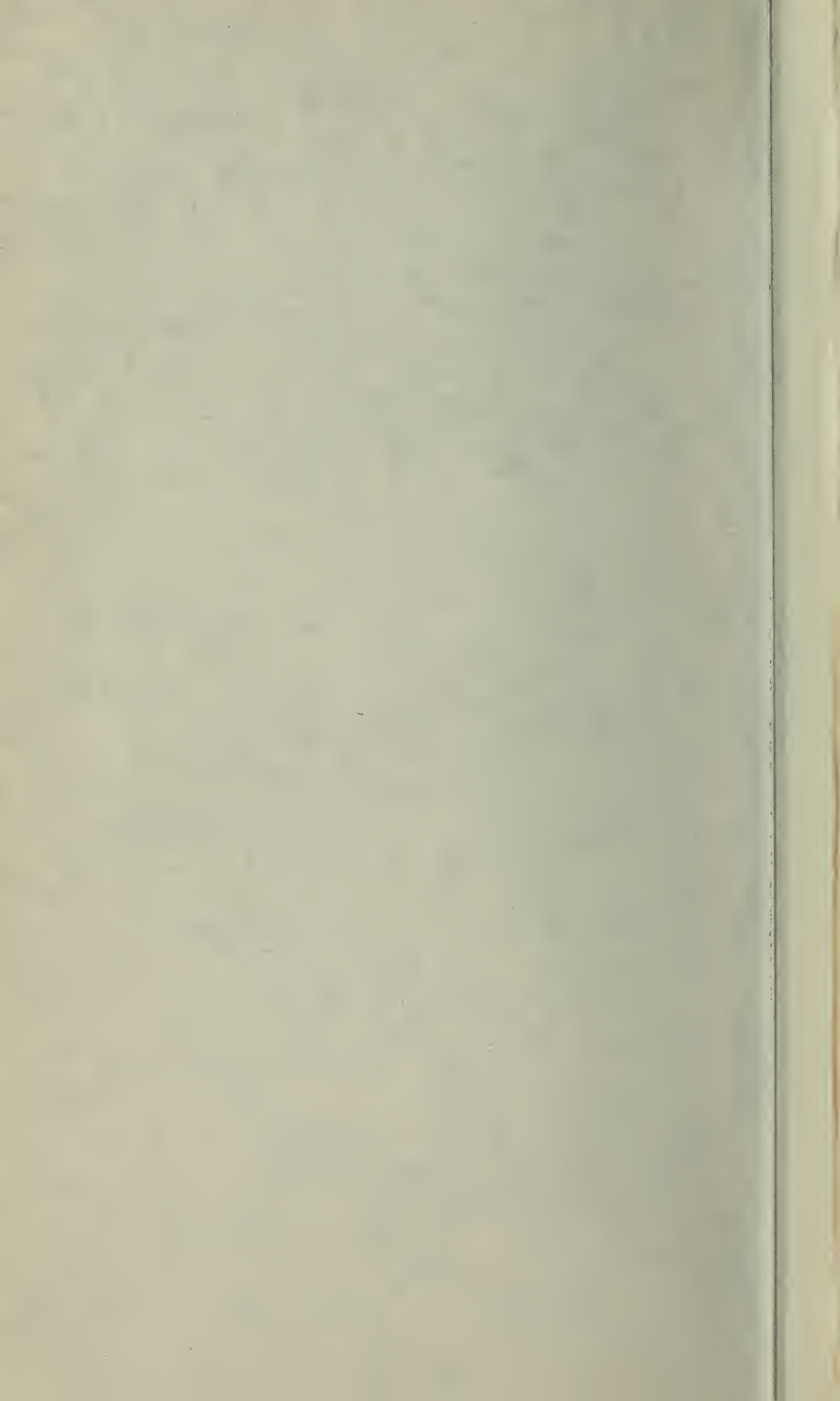


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THIRTIETH

ANNUAL GATALOGUE

OF THE

Illinois Wesleyan University

BLOOMINGTON

ILLINOIS.

BLOOMINGTON, ILL.:
PUBLISHED BY THE UNIVERSITY.
1887.

FACULTY OF THE UNIVERSITY.

REV. WILLIAM H. H. ADAMS, D. D., PRESIDENT,

†Professor of Ethics and Metaphysics.

WILLIAM H. WAITE, M. A., ACTING PRESIDENT.

Professor of Latin and German Languages and Literature.

SUE M. D. FRY, PH. D.,

Charles Cramp Professor of Belles Lettres.

CHARLES M. MOSS, PH. D.,

Professor of Greek Language and Literature.

BRADFORD S. POTTER, PH. D.,

Professor of Mathematics and Astronomy.

WILBUR W. THOBURN, M. A.,

Isaac Funk Professor of Geology and Botany.

JAMES B. TAYLOR, M. A., M. D.,

Lecturer on Physiology and Health.

LEWIS C. DOUGHERTY,

Principal of Preparatory Department.

EDWARD T. MANLEY, B. A.,

Instructor in Latin and Greek.

*Absent on leave.

†Ample instruction in these subjects will be given by the members of the Faculty.

ELLA NEW, B. S.,

Instructor in English.

EDWARD B. HECKEL, B. A.,

Instructor in Natural Science.

HON. REUBEN M. BENJAMIN, LL. D., *Dean of College of Law,*

Professor of Real Property and Criminal Law.

JUDGE OWEN T. REEVES, LL. D.,

Professor of Equity and Evidence.

EZRA M. PRINCE, M. A.,

Professor of Personal Property.

JUDGE COLOSTIN D. MYERS, LL. B.,

Practice.

JOHN J. MORRISSEY, LL. B.,

Professor of Common Law and Equity Pleadings.

JACOB P. LINDLEY, LL. B.,

Professor of Elementary Law and Contracts.

HORATIO G. BENT, LL. B.,

Professor of Elementary Law and Torts.

JOHN R. GRAY, *Dean of College of Music.*

(Pupil of the Royal Conservatory of Music at Leipzig, Germany.)

Professor of Piano Forte, Theory, Harmony, Counterpoint, Composition.

MRS. JOHN R. GRAY,

Assistant in Piano.

DAISIE WINFRED DAVIDSON,

Professor of Vocal Culture and Music Reading.

L. E. HERSEY,

Professor of Violin and Viola.

DEGREES CONFERRED JUNE 16, 1887.

*B. A.,
In Cursu.*

*Edward G. Cattermole,	Evanston, Ill.
Edward C. Graff,	Rushville, Ill.
Leonard Arby Straight,	Bloomington, Ill.
Edward Newell Ware,	Towanda, Ill.
Stellula Deborah Young,	Watseka, Ill.

*B. S.,
In Cursu.*

William Wesley Allen,	Shelbyville, Ill.
Charles Milan Barickman,	Reading, Ill.
John Morgan Davison,	Yankeetown, Ill.
Frederick Osborne Jackman,	Topeka, Kan.
Edith Kneeland,	Dwight, Ill.
William Henry Kerrick,	Belle Plain, Ill.
Laura McCulloch,	Washburn, Ill.
Ella New,	Bloomington, Ill.
Bina VanPetten,	Neponset, Ill.
John Charles Richmond,	Nevada, Mo.
Rolland Augustine Russell,	Windsor, Ill.
Altha J. Watson,	Normal, Ill.

*M. A.,
In Cursu.*

William Montgomery Carr,	Oyster Bay, N. Y.
William Harvey Hart,	LaJunta, Col.
Emma Herron,	Broadlands, Ill.
Murray Levering Johnson,	Oakland, Cal.
Charles Wellington Minard,	Wilmington, Ill.
Chelius Franklin Tobey,	Bath, Ill.

*Omitted, by mistake, from Catalogue of 1886-7.

*LL. B.,
In Cursu.*

Edward Barry,	Havana, Ill.
Stephen O. Davison,	Springfield, Ill.
George B. Gillespie,	Vienna, Ill.
Marion F. Hufford,	Canton, Ill.
Charles F. Mansfield,	Mansfield, Ill.
John R. Pogue,	Shelbyville, Ill.
Shelton L. Smith,	Lexington, Ill.
J. Douglas Welsh,	Galesburg, Ill.

*Ph. B.,
On Examination (Non-resident Course.)*

Florence Baldwin,	Philadelphia, Pa.
Rev. James Morris Bull,	Minneapolis, Minn.
Myron Tuttle Dana,	Fredonia, N. Y.
Rev. Holman Kelley Hastings,	Odebolt, Iowa
Enoch C. Lavers,	New Brighton, Pa.
Rev. Charles Ezra Libby,	Calais, Me.
Daniel Derondo Luke,	Ligonier, Ind.
Rev. Albert A. Morrison,	Ashland, Neb.
John William Perrin,	Danville, Ill.
Louis Warner Riggs,	Mt. Harmon, Mass.
Francis Marion Smith,	Amenia, N. Y.
Rev. Thomas G. Thomsen,	Vancouver, B. C.
Rev. Robert Henry Waddell,	St. George, Ont.
Rev. Anthony Walford,	Mooers, N. Y.
Laura Watson,	Albert Lea, Minn.

*Ph. B.,
Ad Eundem Gradum.*

Henry Montgomery, B. A. (Univ. of Toronto),	Grand Forks, Dak.
Daniel Spencer Skinner, B. A. (Univ. of Toronto),	Chatham, Ont.

*M. A.,
On Examination (Post-Graduate Courses.)*

Rev. John Rae Battsby, Ph. B. (I. W. U.)	Chatham, Ont.
<i>Philosophy.</i>	
Horace Gibson, Ph. B. (I. W. U.)	Mayville, Wis.
<i>Physics.</i>	

- Silas Young Gillan, *Ph. B. (I. W. U.)* . *Milwaukee, Wis.*
Philosophy.
- Rev. Edmund S. J. Gwynn, *Ph. B. (I. W. U.)* *Port Monmouth, N. J.*
Modern History.
- Rev. Alvirus Nelson Hitchcock, *B. A. (Univ. of Wis.)* *Kewanee, Ill.*
Christian Evidences.
- Daniel Derondo Luke, *Ph. B. (I. W. U.)* . *Ligonier, Ind.*
Political Science.
- James McNaughton, *B. A. (Allegheny Col.)* . *Council Bluffs, Iowa.*
Mathematics.
- James E. Pilcher, *B. A. (Univ. of Mich.)* . *Ft. Custer, Mont.*
Biology.
- Rev. James Quinn, *Ph. B. (I. W. U.)* . *Winnipeg, Man.*
Political Science.
- George Clifton Russell, *B. S. (Hiram Coll.)* . *Petaluma, Cal.*
Mathematics.
- Laura Watson, *Ph. B. (I. W. U.)* . *Albert Lea, Minn.*
Aesthetics.

**Ph. D.*

On Examination (Post-Graduate Courses.)

- Rev. John Rae Battisby, *Ph. B. (I. W. U.)* . *Chatham, Ont.*
Philosophy.
- Rev. Thomas Griffith, *Ph. B. (I. W. U.)* . *Philadelphia, Pa.*
Philosophy.
- Rev. Andrew Wesley Edwards, *Ph. B. (I. W. U.)* *St. Paul, Minn.*
Christian Evidences.
- Rev. John James Hare, *B. A. (Victoria Univ.)* . *Whitby, Ont.*
Geology.
- George Washington Hull, *Ph. B. (I. W. U.)* . *Millersville, Pa.*
Mathematics.
- Rev. Daniel C. Macintyre, *B. A. (Albert Univ.)* *Beamsville, Ont.*
Philosophy.
- James E. Pilcher, *B. A. (Univ. of Mich.)* . *Ft. Custer, Mont.*
Biology.

D. D.

- Rev. Egbert L. Miller, . . . *Manchester, Iowa*

*The degree of Doctor of Philosophy is conferred by this University only after examination in prescribed courses of study.

COLLEGE OF LETTERS AND SCIENCE.

FACULTY.

*REV. WILLIAM H. H. ADAMS, D. D., PRESIDENT.

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WILBUR W. THOBURN, M. A.,

Isaac Funk Professor of Geology and Botany.

JAMES B. TAYLOR, M. A., M. D.,

Lecturer on Physiology and Health.

SUE M. D. FRY, PH. D.,

Librarian.

WILBUR W. THOBURN, M. A.,

Curator of Museum.

EDWARD T. MANLEY, B. A.,

Recording Secretary.

EDWARD B. HECKEL, B. A.,

Registrar.

*Absent on leave.

†Instruction in these subjects will be given by the members of the Faculty.

REMARKS ON COLLEGIATE COURSES.

It is intended by the following courses to furnish a good foundation for culture to persons who desire a collegiate education, and also to those who expect to pursue advanced studies after preliminary training.

Courses leading to the degree of Ph. D., framed to suit the needs of the latter class, have been prescribed by the University, and information concerning them can be obtained by addressing the Dean of the Non-Resident and Post-Graduate Faculty.

The Classical course leads to the degree of B. A., the Latin Scientific course to that of B. S., and the Scientific course to that of Ph. B. Each is intended to occupy four years of study, and is, in its general character, the same as the courses prescribed in good colleges for these degrees.

The degree of Master of Arts *in cursu* is conferred on all Bachelors of Arts of three years' standing who, in the meantime have sustained a good moral character, and who give satisfactory evidence that they have prosecuted advanced studies, either professional, scientific, or literary.

The degree of Master of Science *in cursu* will be conferred on all Bachelors of Science who have completed, or may complete, the Latin Scientific course of study in the University, upon the same conditions as the degree of Master of Arts is conferred upon those who complete the Classical course.

The Scientific course does not lead to the Master's degree, except through the Post-Graduate course.

The same honors may be conferred upon graduates of other reputable colleges, on the presentation of proper credentials.

All degrees *in cursu* will hereafter be conferred only upon application of the candidate to the Secretary of the Faculty, enclosing the diploma fee, twenty days before Commencement.

Few elections have been inserted, partly because of lack of funds to increase the Faculty, and partly because the courses are not intended to make specialists.

Certificates from colleges of similar grade will be received in lieu of examinations for admission to advanced standing. Certificate of honorable dismissal will be required from all such candidates.

Examinations for entrance are held the first two days of each term, and on Friday and Monday preceding the annual Commencement. The requirement for entrance may be seen by consulting the Preparatory Course of study and second page of "General Information." Freshman seating is allowed when the student has no more than three conditions.

By action of the Faculty, mature students may be admitted to special courses, but it is advised that all should conform to the regular curriculum.

COLLEGIATE COURSES OF STUDY.

FRESHMAN YEAR.

Classical.

Latin.
Greek.
Algebra.
(Completed.)
Physiology.

Latin-Scientific.

Latin.
Rhetoric.
Algebra.
(Completed.)
Physiology.

Scientific.

Microscopy.
Rhetoric.
Algebra.
(Completed.)
Physiology.

FALL TERM.

WINTER TERM.

Latin.
Greek.
Geometry.
(Solid and Spherical.)
Health Lectures.

Latin.
Civil Government.
Geometry.
(Solid and Spherical.)
Health Lectures.

American History.
Civil Government.
Geometry.
(Solid and Spherical.)
Health Lectures.

SPRING TERM.

Latin.
Greek.
Trigonometry.
General History.
Elocution.

Latin.
Structural Botany.
Trigonometry.
General History.
Elocution.

History of Constitution.
Structural Botany.
Trigonometry.
General History.
Elocution.

SOPHOMORE YEAR.

FALL TERM.

Latin.
Greek or German.
Analytics.
General History.
Elocution.

Latin.
German.
Analytics.
General History.
Elocution.

Chemistry.
German.
Analytics, or Modern
European History.
General History.
Elocution.

WINTER TERM.

Latin or German.
Greek.

Latin.
German.

History of Civilization.
German.

Differential Calculus
or Physics.
Zoology.

Latin.
Greek or German.
Integral Calculus
or Physics.
English Criticism.

Differential Calculus
or Physics.
Zoology.

SPRING TERM.

Latin.
German.
Integral Calculus
or Physics.
English Criticism.

Differential Calculus
or Physics.
Zoology.

Political Economy.
German.
Integral Calculus
or Physics.
English Criticism.

JUNIOR YEAR.

FALL TERM.

Latin or German.
Logic.
Chemistry.
English Literature.

German.
Logic.
Chemistry.
English Literature.

German.
Logic.
Modern European History.
English Literature.

WINTER TERM.

Greek.
Mechanics.
Rhetoric.
History of Civilization.
Elocution.

German.
Mechanics.
Rhetoric.
History of Civilization.
Elocution.

German.
Mechanics.
Rhetoric.
Laboratory.
Elocution.

SPRING TERM.

Latin.
Greek or German.
Chemistry.
Political Economy.

Surveying.
German.
Chemistry.
Political Economy.

Surveying.
German.
Chemistry.
Laboratory.

SENIOR YEAR.

FALL TERM.

Astronomy.
Mineralogy (6 weeks.)
Geology (9 weeks.)
Psychology.
Greek.

Astronomy.
Mineralogy (6 weeks.)
Geology (9 weeks.)
Psychology.
Language.

Astronomy.
Mineralogy (6 weeks.)
Geology (9 weeks.)
Psychology.
Language.

WINTER TERM.

Geology.
Evidences of Christianity.
History of Philosophy.
Latin.

Geology.
Evidences of Christianity.
History of Philosophy.
Aesthetics.

Geology.
Evidences of Christianity.
History of Philosophy.
Aesthetics.

SPRING TERM.

Moral Science.
International Law.
History of Art.

Moral Science.
International Law.
History of Art.

Moral Science.
International Law.
History of Art.

*UNDERGRADUATES.

SENIORS.

Dimmitt, Lillie	.	.	.	.	.	Jacksonville
Grove, Lizzie	.	.	.	.	.	Washburn
Henry, E. D.	.	.	.	.	.	Auburn
Kenward, I. W.	.	.	.	.	.	Loda
Warner, Frank S.	.	.	.	.	.	Trivoli

JUNIORS.

Albin, Rose	.	.	.	.	.	Newman
Baumann, Rachel	.	.	.	.	.	Bloomington
Bennett, Henry C.	.	.	.	.	.	Bloomington
Caldwell, Mamie	.	.	.	.	.	Sheldon
Collins, Charles E.	.	.	.	.	.	Greenfield
Potter, Ralph F.	.	.	.	.	.	Bloomington
Rohrer, Alvin F.	.	.	.	.	.	Waverly
Sahler, Henry	.	.	.	.	.	Modesto
Want, Nannie	.	.	.	.	.	Kansas
Wheeler, Frank W.	.	.	.	.	.	Belleflower

SOPHOMORES.

Baldwin, R. J.	.	.	.	.	.	Huntsville, Tex.
Banks, J. H.	.	.	.	.	.	Bloomington
Blanchard, Irene	.	.	.	.	.	Fairbury
Campbell, Lewis	.	.	.	.	.	Clinton
Champion, E. D.	.	.	.	.	.	Mattoon
Cyrus, Helen	.	.	.	.	.	Chicago

*The method of grading may be seen under the head of General Information.

Darnall, Carrie	Fairbury
Darrah, Delmar D.	Bloomington
Everly, Lu Lester	Bloomington
Fuller, John	Clinton
Gray, Luella	Elmwood
Haggerty, C. C.	Glasford
Hanna, Leslie P.	Fairbury
Harnly, A. H.	Auburn
Henry, Hattie I.	Auburn
Huey, Harry B.	Bloomington
Kirkpatrick, J. O.	Quenemo, Kan.
Knudson, O. B.	Springfield
Landon, Ella	Sheldon
McMahan, W. L.	Beason
McNemar, Osceola	Lexington
Mitchell, Walter	Armstrong
Myers, Mattie	Bloomington
Nate, Joseph C.	Chicago
Randle, George W.	Shipman
Wardle, J. F.	Chicago
Watson, Fred W.	Normal
Watson, H. S.	Normal
Wetzell, George T.	Perry
Wilcox, Frank T.	Minonk
Winter, W. A.	Saybrook
Wood, H. W.	Sheldon

FRESHMEN.

Babb, Addie	Pawnee
Beatty, Minnie	Maroa
Bigler, Cyrus W.	Auburn
Caldwell, Nellie	Sheldon
Cottrell, W. N.	Mason City
Dinwiddie, Nellie	Maroa
Eaton, Robert A.	Tremont
Edwards, Olive	Greenfield
Elder, Charles	Normal
Ferris, S. D.	Paxton
Fleager, Arthur B.	Sheldon

Franklin, J. H.	Lexington
Funk, Grace	Bloomington
Gallion, C. H.	St. Joseph
Gere, E. E.	Arcola
Giddings, Fred	Normal
Givler, S. H.	Emery
Gooding, Frances M.	Bloomington
Harnly, H. J.	Auburn
Henson, S. C.	Camargo
Hoffman, W. E.	Mendota
Hodge, John W. H.	Wenona
Hopkins, S. W.	Malden
Huey, Virgil L.	Bloomington
Jenkins, Gertrude	Charleston
Jones, Charles	Midland City
Kellar, Maud	Rantoul
Kirkpatrick, Myrtle	Monticello
Matheny, Mattie B.	Bloomington
McConnell, H. E.	LeRoy
McCoy, Mary A.	Bloomington
*McDonald, Zua	Farmer City
*Miller, W. L.	Bloomington
Oglesby, W. R.	Todd's Point, Ky.
Porter, John F.	Arrowsmith
Potter, Mary R.	Bloomington
Reasoner, John P.	Macon
*Robinson, Frank	Winfield, Kas.
Ryan, John	Wellington
Smith, Richard L.	Batchtown
Sudduth, M. T.	Normal
Warner, W. A.	Trivoli
Wilson, Esther M.	Bloomington

*Expelled.

DEPARTMENTS OF THE COLLEGE OF LETTERS AND SCIENCE.

DEPARTMENT OF ETHICS AND METAPHYSICS.

This department embraces a course of instruction in the external, internal, and experimental Evidences of Christianity; the intuition theory of Moral Philosophy; the intellect, the sensibilities, the will, and lectures on the relation of mind and brain, in Psychology; the History of Speculative Philosophy, ancient and modern; natural laws of thought, and the science and art of reasoning, both inductive and deductive, in Logic; the art of discourse in composition and delivery, in Rhetoric; the science of wealth, and relation between capital and labor, in Political Economy; the constitution of the United States, its history and exposition; commercial, civil, and belligerent relations of nations, the rules of intercourse in International Law.

The object of this department is to instruct the student, to teach him to reason and to think for himself, to develop character and self-government, and to fit him for the duties of life.

The text-books used in this department were: Walker's Political Economy, Jevons' Logic, Hill's Rhetoric, Woolsey's International Law, McCosh's Cognitive Powers, Haven's History of Philosophy, Hopkins' Evidences, and Calderwood's Moral Science.

DEPARTMENT OF MATHEMATICS.

The methods of instruction in this department are as varied as the nature of the science will admit. While text-books are used throughout the entire course, classes are not required to adopt either the language or the method of the author. Due attention is

given to daily recitation upon specific work previously assigned. At the same time the routine of the recitation is relieved by frequent lectures in which some new phase of the subject under discussion is presented, or its practical application familiarly illustrated.

Unproved theorems and unsolved problems are assigned from time to time, and original demonstrations and solutions of the same are required. In all branches of the science, independence in thought, and originality and brevity in method, are studiously encouraged.

The aim of the department is to secure to the student that increased mental power which results from a careful study of the rigidly logical processes in mathematics, and, at the same time, so to lodge in the mind, in systematic order, the principles of the science that they may find ready application when needed in after life.

During the past year, Wells' Algebra, Wentworth's Solid Geometry, and Wentworth's Trigonometry have been used as texts in the Freshman class. The Sophomore class devoted the year to Analytical Geometry and Calculus. Loomis' Texts were used. The Junior class used Dana's Mechanics and Wentworth's Surveying. In the Senior class, Olmsted's Astronomy was the text. The class in surveying had field work with use of transit, chain, and leveling-rod, in addition to the text-book work, and the astronomy class had the use of the six-inch refractor. Four recitations each week were required of all the classes.

DEPARTMENT OF BELLES LETTRES.

In American History, and Modern European History, students will be furnished with topics and references, and will be required to read the authors prescribed, and make extensive notes in such form as will be explained to the class. In Ancient History most attention is given to Greece and Rome, but the time and influence of Oriental nations are noted. It is especially sought to show the contributions made by each nation to civilization. To this end their government, arts, science, and religion are dwelt upon. In Mediaeval and Modern History the origin of the new nations, the feudal system, the progress of absolutism, the rise of the common people, and the great revolutionary epochs are emphasized. Atten-

tion is given to the logical, as well as the chronological sequence of events.

Guizot's History of Civilization involves a review of the history already passed over, and brings out more prominently the philosophy of events. In all the study of history, blackboard outlines and diagrams are used; and students are encouraged, and at times required, to go to the original sources, and to the great historians for their investigations. Text-books are used, but in this and other studies they are supplemented by conversational lectures, and all other helps at hand.

English Literature is pursued by means of topics and a reference library. This method is believed to give a much broader knowledge and a more correct estimate of writers and their works than could possibly be obtained by the study of one manual. They are required to present original papers, as well as selections, in the class.

A thorough study of grammatical, grammatical and rhetorical, and letter, syllabic, and quotation points is made, using Wilson's Punctuation. Special attention is given to the principles involved. The ability of the student to apply and explain them is made the test of his standing. Attention is also given to the philosophy of style.

DEPARTMENT OF GREEK.

During the past year the work of this department has been carried on in the same manner as announced in successive issues of the catalogue hitherto. It has been deemed more essential that students should be taught to enter into the spirit of Greek literature, and of the Greek language, than that they should commit to memory endless rules and exceptions. It is quite possible to acquire the syntax, for example, of the language, without the drudgery to which students were subjected some years since. A special part of the work done by students has been the preparing of essays upon topics suggested by the texts they were reading, as the character of individuals, religion, matters of state and society, etc. Many lectures were given during the year upon phases of Greek life and civilization, art, and literature, etc., where necessary to elucidate the text, or where, by giving them, the relation of those times to these might be made manifest. So far as the experience of the past

year has shown that these plans worked well, they will be repeated next year. Some new methods will be introduced into the earlier classes, in the hope of rendering the study more attractive still.

The Seniors recited to the professor in charge, in Whitney's *Life and Growth of Language*, and a considerable number of lectures were given to illustrate the bearings of the subject in relation to anthropology, psychology, etc.

One term's work was spent by them also in the study of Rhetoric, the time being spent mostly in lectures and criticisms by the professor. The class closed the term's work by writing essays, critical and explanatory, upon topics in English literature assigned by the professor.

The preparatory work assigned this department, aside from beginning Greek, was in advanced English Grammar and Analysis. Discarding texts, Hudson's *Classical English Reader* was placed in the hands of the latter class, and the term spent upon certain selections from it. The chief part of the critical work was in developing the idea of the Simple Sentence and in showing the logical connection of the thought and the form of the sentence. The plan proved to work very satisfactorily.

DEPARTMENT OF LATIN.

Students seeking admission to the Freshman class will be examined on all the Latin of the Preparatory Department (see Preparatory Course of Study), or an equivalent, with especial reference to etymology, syntax, and prosody. Students graduating from the Preparatory School are admitted to the University on a certificate from the Principal. The *English* method of pronunciation is recommended.

In the Freshman year, particular attention is paid to grammatical drill, daily work in prose composition, and translating at sight. During the remainder of the course, less attention is given to purely grammatical work and more to the study of the language as literature, and in its relation to other languages. In the study of poetry, much attention is given to rhetorical figures, poetical constructions and forms, including a thorough study of metres.

Work in history, mythology, and antiquities is also required of students in this department.

The following works were read during the past year :

Freshman Class—Vergil's *Æneid* ; Cicero's *Orations* ; Cicero's *De Senectute* ; Practice in Writing Latin.

Sophomore Class—Horace's *Odes* and *Epodes* ; Horace's *Satires* and *Epistles* (including the *Ars Poetica*) ; Tacitus's *Germania* and *Agricola* ; Practice in Writing Latin.

Junior Class—Quintilian's *Institutes*, Books X. and XII. ; *Satires* of Juvenal and Persius.

Senior Class—Selections from Cæsar, Cicero, and Vergil, and the *Mostellaria* of Plautus.

DEPARTMENT OF GERMAN.

A two years' course in German is provided for in the Sophomore and Junior years. During the first year, attention is directed largely to etymology and syntax. The delusive idea that an efficient knowledge of a language can be gained without a thorough mastery of its inflections and forms of expression, is vigorously opposed. At the same time, the methods of imparting this knowledge are many and varied according to the needs of the class.

These cannot be covered by any one name, but so far as the so-called "Natural Method" includes the best results of modern discussion and experience, it has been adopted.

After the necessary introductory lessons, as little English as possible is heard in the class-room ; in fact, only so much as is required for translation and the impartation of technical knowledge. Conversation, reading, and writing are carried along hand in hand, each exercise being made to assist the other. The conversation is based each day upon the exercise assigned for recitation, while at the same time many words and forms of expression heard in the language of every-day life are introduced and fixed in the student's mind by such frequent repetition that he finds himself, in a comparatively short time, in possession of an available vocabulary. An exercise is assigned each day for reading and translation. After some progress has been made, much attention is given to reading and translating at sight—an exercise of great value to the student.

In writing the language, the student begins with the simplest sentences and constructions, and is carefully conducted into those of greater difficulty and complexity, until he is able readily to write

connected discourse, such as letters and essays. The success of the class in this work during the past year has been highly satisfactory. A free use of the blackboard is made during each recitation, as an aid to learning orthography and composition. The class used as a text-book, during the Fall term, Comfort's German Course, and, in connection with that, during the Winter and Spring terms, selections of various styles and grades of difficulty, taken from Grimm, Andersen, Krummacher, Polko, Richter, and other standard authors.

The second year is devoted, in addition to the objects already specified, to the models of German Literature and a closer study of the genius of the language in its affinity with, and divergence from, the English. The members of this class have read, reviewed, and passed satisfactory examinations on the following masterpieces: Schiller's Wilhelm Tell and Jungfrau von Orleans; Lessing's Minna von Barnhelm and Emilia Galotti; Koerner's Zriny; Goethe's Hermann und Dorothea.

DEPARTMENT OF PHYSICS AND CHEMISTRY.

Experimentation is the basis of later methods of teaching these subjects. Text-books are secondary. Facts are brought to the front. The study of phenomena and experiments reveals laws and relations. Students thus become explorers; an appetite for knowledge is created, and interest in the subject is maintained. So far as possible, the students have been required to discover for themselves. Problems have been given, and the apparatus necessary for their solution has, after preliminary instruction for its use, been put in their hands. In many cases where the experiments could be performed by apparatus constructed by the students, directions have been given for this purpose. This has been followed by the best of results.

The Sophomore class spent two terms in the study of heat, light, electricity, magnetism, and sound. These subjects were presented through daily lectures.

The principles of chemistry, blowpipe analysis, and qualitative analysis, occupied the classes in chemistry. It is expected that another year will find increased facilities in this department.

DEPARTMENT OF NATURAL HISTORY.

This department is intended to cover the subjects of geology, zoology, and botany. After a preparatory study of mineralogy in the Fall term, the Seniors took up geology. A term and a half were spent in this work. Each student was required to present an original thesis upon some branch of the subject. The work was supplemented by lectures and practical laboratory work.

The Junior laboratory work for the Winter term consisted of investigations in vegetable histology and physiology. The work of the Spring term consisted of the gross anatomy of vertebrates, followed by closer work in embryology and the special study of the life history and the anatomy of an animal.

The Sophomore class in zoology spent a profitable term in the study of the comparative anatomy of animals, and investigated the phenomena of nutrition, growth, and reproduction.

The Freshman class in structural botany spent the greater part of the term in the laboratory. After the introductory work in vegetable anatomy and physiology, each student was required to make a special study of the life history of some plant, with microscopical examinations and drawings of the tissues and organs.

All of these classes were required to present notes and drawings of their work with the scalpel and microscope.

The Preparatory classes spent the Fall term in zoology, and the Spring term in physical geography and botany. In connection with the latter, they were required to present an herbarium of fifty mounted and correctly named species of native plants.

PHYSIOLOGY AND HYGIENE.

This department has been put in the hands of a practicing physician of experience in teaching, and is intended to cover the subjects of physiology and health in a manner in some degree proportionate to their importance as a part of sound and practical education. The course extends over three terms, beginning with the last term of Preparatory, and ending with the second term of Freshman. In giving the work such scope, the University feels that it responds to a growing public interest in all sanitary questions, and meets an observed want of students, many of whom fail of

what they should attain in school, and break down their usefulness for life by injudicious views and practices as to health.

It is recognized that the cultivation of a proper respect for the physical man and the laws of physical soundness is a special want of the present stage of American civilization. The relations, not only between sound bodies and sound minds, but also between thoroughly sound bodies and sound morals, is coming to be more and more appreciated by all thoughtful people. Our institutions for the education of the young must make provisions to meet this want and teach these truths. It is safe to prophesy that what the University is doing in emphasizing this department will in time not be at all exceptional.

The work is arranged early in the curriculum, so as to impress as wholesome principles as possible upon the students at the beginning of their college life. Some topics also relate to delicate, yet vastly important subjects, on which those maturing into manhood and womanhood need early to be intelligently informed and warned.

Instruction is given by lectures and by aiding students in direct study of gross and microscopic specimens. Pupils are required to make, on an uniform plan, careful notes of the work as it progresses, and to enter these in books of record, which are submitted from time to time for inspection. The practical test of this plan during the past year, has shown that it possesses, as compared with the text-book method, certain decided advantages. Not only do the students get fresher and clearer ideas, but there is much incidental training in the compiling of the books. A few needful works of reference are placed at the disposal of the class. When proper delicacy suggests, the sexes will be separately instructed. Some of the topics embraced in the health lectures are as follows:

Labor, rest, and recreation.

Forms and proper measure of exercise.

Food, and care of the digestive organs.

Alcoholics, and other stimulants.

Air, and its contaminations.

Dwellings, disinfection, public health.

Hygiene of sight and hearing.

Care of the vocal organs.

Behavior in emergencies.

Mental conditions of health, and conditions of mental health.

Private topics for the sexes.

PREPARATORY FACULTY.

*REV. WILLIAM H. H. ADAMS, D. D., PRESIDENT.

WILLIAM H. WAITE, M. A., ACTING PRESIDENT.

LEWIS C. DOUGHERTY,
Principal.

SUE M. D. FRY, PH. D.,
Belles Lettres.

BRADFORD S. POTTER, PH. D.,
Mathematics.

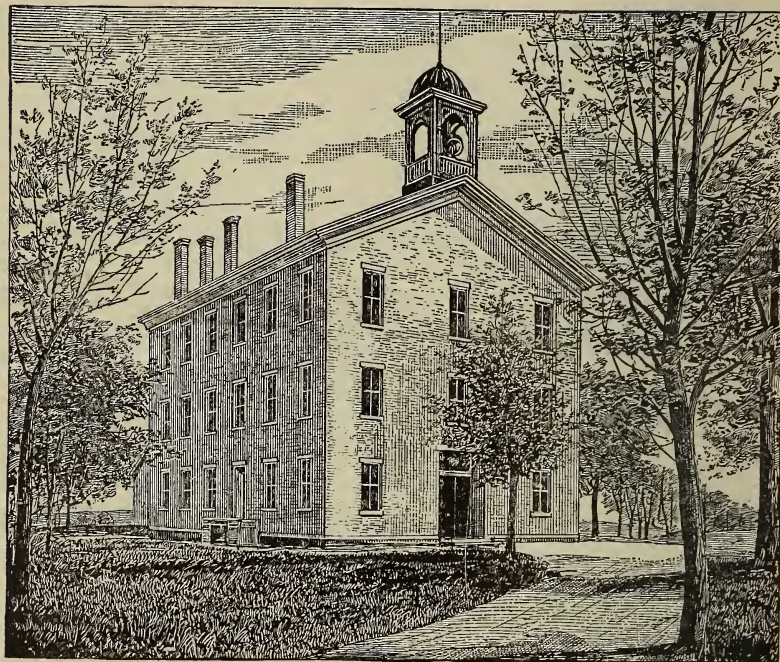
JAMES B. TAYLOR, M. A., M. D.,
Physiology.

EDWARD T. MANLEY, B. A.,
Latin and Greek.

ELLA NEW, B. S.,
English.

EDWARD B. HECKEL, B. A.,
Natural Science.

*Absent on leave.



PREPARATORY BUILDING.

PREPARATORY DEPARTMENT.

The aim of this department is not only to prepare students thoroughly for college, but to furnish such as do not intend to secure a collegiate education a chance to make the most of their opportunities. It is under the immediate charge of a Principal who is assisted by each Professor of the Collegiate Department.

SPECIAL ADVANTAGES.

By the present arrangement with the Collegiate Department more excellent instructors are provided than could otherwise possibly be secured. It may almost be said that every subject belonging to the department is taught by a specialist.

The students are constantly incited, by their associations with college students, to go forward with their education, and when they do leave off with the completion of an academic course they are usually free from that insufferable egotism which is so frequently seen among those who have just completed a three years' course in some secondary school, away from all such influence.

The students are entitled to all the privileges of the Apparatus, the Library, and the Literary Societies of the University.

Students are admitted at any time ; but, when practicable, they should enter at the beginning of the year, with the fixed determination to stay through it.

ADMISSION.

Certificates from accredited preparatory and high schools, if properly endorsed, are accepted as an equivalent for the same work in our Preparatory Department. These must state what text-book was used, and the number of weeks (counting five recitations as a week) that the subject was studied. *Students may avoid much delay and annoyance by presenting these certificates to the Principal the very first day.*

PREPARATORY COURSES OF STUDY.

For the benefit of those whose age, health, or scholarship does not permit them to enter at once upon the work of the Junior year, and of those who are behind in some particular studies, we now offer one year of grammar-school work. In each study of the

GRAMMAR-SCHOOL YEAR,

four recitations a week are required throughout the entire year. The studies are :

1. Grammar.
 2. Arithmetic.
 3. Geography.
 4. Reading and Spelling.
 5. Penmanship.
-

JUNIOR YEAR.

Classical.

Scientific.

FALL TERM.

Arithmetic.
(Completed.)
English Grammar.
U. S. History.
Latin.
(Begun.)
Reading.

Arithmetic.
(Completed.)
English Grammar.
U. S. History.
Latin.
(Begun.)
Reading.

WINTER TERM.

Algebra.
(Begun.)
English Analysis.

Algebra.
(Begun.)
English Analysis.

United States History.
 Latin.
 Spelling.

United States History.
 Latin.
 Spelling.

SPRING TERM.

Algebra.
 English Composition.
 Botany.
 Latin.
 Reading.

Algebra.
 English Composition.
 Botany.
 Latin.
 Reading.

SENIOR YEAR.

FALL TERM.

Algebra.	Algebra.
Zoology and Natural Philosophy.	Zoology and Natural Philosophy.
Latin.	Latin.
Greek.	History of England.
(Begun.)	

WINTER TERM.

Geometry.	Geometry.
Natural Philosophy.	Natural Philosophy.
Latin.	Latin.
Greek.	History of France.

SPRING TERM.

Geometry.	Geometry.
Physiology.	Physiology.
Latin.	Latin.
Greek.	Physical Geography.

PREPARATORY STUDENTS.

SENIORS.

Adams, Lulu	Bloomington
Adams, Grace	Bloomington
Ayers, Frank D.	Danvers
Babb, Fannie	Pawnee
Barbee, W. S.	Auburn
Berryman, C. R.	Lexington
Bohlin, Karl J.	Bloomington
Bunting, Thomas	Buffalo
Burchett, O. T.	New Holland
Carter, Wesley M.	Lincoln
Cary, Aileen	Towanda
Cockerline, Minnie	Raub, Ind.
Davison, W. S.	Yankeetown
Denham, J. A.	Randolph
Donnelly, May E.	Bloomington
Edgar, J. P.	Humboldt
Evans, Ruth E.	Mechanicsburg
Fellman, B. F.	Bloomington
Fenwick, J. M.	Laramie City, Wy. Ter.
Flagge, George W.	Batchtown
Garrison, Herman	Wellington
Gerber, Nelson	Argenta
Gilmore, Lewis R.	Farmer City
Hall, Homer W.	Bloomington
Harper, Pleasant D.	LeRoy
Heafer, Arthur	Bloomington
Hickman, Mamie	Barclay
Hurlbut, Ward W.	Pontiac

Hufford, M. F.	Canton
Johnson, Ella	Bloomington
Johnson, Ida	Bloomington
Johnston, Kate	Lincoln
Kerrick, Phoebe	Belle Plain
Kerrick, John	Minonk
Knapp, Ellen	Normal
Lackland, L. E.	Tremont
Landon, Eugene	Auburn
Lyles, Charles S.	Morrisonville
Marvel, George L.	Midland City
Miller, Anne	Mattoon
Miller, Wallace E.	Mattoon
Mitchell, E. L.	Listonburg, Pa.
Noble, Joseph P.	Bloomington
Orr, Thomas E.	Clinton
Parker, Elijah E.	Lerna
Peck, Alva B.	Woodhull
Pierson, Mary A.	Normal
Pumphrey, J. L.	Bloomington
Sargent, Mamie	Sheldon
Scott, Josie	Normal
Starkey, Walter S.	Armstrong
Smith, L. J.	Chenoa
Thompson, Beulah	Bloomington
Tomlin, Anna	Pleasant Plains
Wade, C. A.	Griggsville
Warfield, William A.	Cerro Gordo
Watt, Rachel	Belle Plain
Wheland, Cyrus E.	Buffalo
Whiteman, William	Gridley
Whittaker, W. H.	Arthur
Wilson, W. L.	Bloomington
Wood, Edward,	Sheldon

JUNIORS.

Adams, Kate	Bloomington
Adams, Charles C.	Bloomington
Allinger, Edward D.	Santa Claus
Bennett, Sidney C.	Bloomington
Boling, Carrie	Bloomington
Birckelbarr, Joseph	Danvers
Brining, Owen L	Stanford
Clark, Grace	Bloomington
Clark, Richard W.	Normal
Crain, Maggie	Bloomington
Crain, Ruric M.	Stanford
Crawford, Jerry	Normal
Davison, Alice J.	Belle Plain
Dolly, Frank	LeRoy
Dooley, J. C.	Downs
English, Edward	Bloomington
Evans, Davic	Mechanicsburg
Evans, J. W.	Lincoln
Foreman, Josephus	Bloomington
Fribley, Frank J.	Assumption
Frederick, Frank P.	Warren, Missouri
Fullenwider, Cameron	Heyworth
Funk, Arthur	Bloomington
Garrison, Henry	Wellington
Gilmore, Maggie B.	LeRoy
Greene, Fred S.	Weston
Gwinn, Lee A.	Oakland
Hamilton, John M.	Wenona
Hamilton, Althea	Wenona
Heller, Nellie	Weedman
Hunter, John B.	Buffalo
Janes, Alva M.	LaFayette
Jeffers, Edward L.	Tuscola
Jenkins, Fannie	Charlestown
Johnston, Aura	Hudson
Johnson, William	Humboldt
Jones, Cyrus G.	Towanda
Kays, Henry	Bloomington

Kays, Ovanda	Bloomington
Knapp, Charles H.	Normal
Landers, Gilbert A.	Bloomington
Landrus, Hiram N.	Trilla
Larey, Nicholas	DeWitt
Lyons, Ulysses	Bloomington
Lyons, Thomas R.	Bloomington
Martin, Harry G.	Wenona
Martin, Charles A.	Mason City
Martin, E. P.	Bloomington
McOmber, Eddy	El Paso
McRoberts, James	Springfield
McCoy, Ida	Lexington
McFadden, Hattie M.	Bloomington
Miles, Walter	Virginia
Miller, Benedict	Avena
Murray, Harry	Pana
Myer, Sherman	Ocoya
Niccolls, Jr., William	Bloomington
Null, Ella A	LeRoy
O'Neil, Owen	Bloomington
Parks, Sitka	Minonk
Reed, Nellie	Gaylord, Kas.
Reed, Robert E.	Bloomington
Reeser, Harry M.	Macomb
Rodman, Arthur	Holder
Rutledge, Maggie	Empire
Rutledge, Prudie	Empire
Rives, Robert	Greenfield
Sapper, August	Bloomington
Sapper, Gustav	Bloomington
Shannon, Martha L.	Bloomington
Smith, William G.	Padua
Smith, Kittie S.	Bloomington
Spangler, Ollie B.	Bloomington
Squire, Sadie E.	Middletown
Straight, Herbert M.	Bloomington
Strauss, Harry	Bloomington
Stelle, Minnie	Weedman
Stringfield, Belle	Randolph

Stringfield, Helen	.	.	.	.	.	..	Randolph
Summers, Edward E.	.	.	.	.	.	.	Eureka
Summers, Walter A.	.	.	.	.	.	.	Eureka
Thompson, Jesse J.	.	.	.	.	.	.	Bloomington
Tobias, Amy	.	.	.	.	.	.	Bloomington
Turner, Robert G.	.	.	.	.	.	.	Avena
Viall, Harriett N.	.	.	.	.	.	.	Bloomington
Wade, C. Albert	.	.	.	.	.	..	Griggsville
Wagner, Ralph	.	.	.	.	.	.	Newman
Wagenseller, Juniata W.	.	.	.	.	.	.	Fairbury
Wait, Arthur E.	.	.	.	.	.	.	Bloomington
Walden, Robert	.	.	.	.	.	.	DeWitt
Walker, Lizzie M.	.	.	.	.	.	.	Paxton
Welch, W. H.	.	.	.	.	.	.	Hendrix
White, C. M.	.	.	.	.	.	.	Colfax
Wolcott, Albert B.	.	.	.	.	.	.	Bloomington
Workman, John F.	.	.	.	.	.	.	Brownstown
Wormly, Jonathan R.	.	.	.	.	.	.	Ransom.

GENERAL INFORMATION.

TEXT-BOOKS.

Students should not purchase text-books until after they are matriculated, as changes are made in texts as often as the subject demands, in order that students may have the advantage of the latest results of investigation, and the best methods of presentation. Books may be purchased in the college building as cheap as elsewhere. All profits accruing from sale of books will be expended for the benefit of the library and in the purchase of apparatus.

Every student should be provided with an ancient and modern atlas, and a dictionary of the English language. It is advisable, also, to bring such text-books as the student may have treating of the subjects he expects to pursue. These are frequently valuable for reference.

RECITATIONS.

Beginning at 8 o'clock a. m., recitations of one hour each are continued till 12 m., when the work of the day closes with chapel exercises. By arranging the work for the morning hours, students have the afternoon and evening for uninterrupted study.

In each subject there are four recitations per week. Classes assigned to the first hour do not recite on Mondays, those assigned to the second hour do not recite on Tuesdays, those to the third hour do not recite on Wednesdays, and those to the fourth hour do not recite on Thursdays. The "odd hour" classes recite during the first hour on Mondays, the second hour on Tuesdays, the third hour on Wednesdays, and the fourth hour on Thursdays, displacing the recitations regularly set for these periods.

GRADES AND EXAMINATIONS.

Students are graded in their work on a scale of ten. The final grade in any subject is made up from (1) daily recitations, (2) final examinations, (3) such other work or examination as may be assigned by the Professor in charge. Those receiving 9 or upwards on their final markings, are classed as first grade; between 8.3 and 9, second grade; between 7.5 and 8.3, third grade; below 7.5 students receive no grade, but may receive a second examination or be required to review the subject in class, at the option of the Professor in charge.

Entrance examinations are held the first two days of each term, and the two days preceding the annual Commencement.

Regular term examinations are held the last three days of each term.

Special examinations are held *only* the week prior to the regular term examinations.

By a recent action of the Board of Trustees, no examinations can be given for work made up outside of the College, except on presentation of a receipt from the Treasurer showing that they have been paid for. This applies to all examinations except those held at the close of each term for students actually in attendance, and those held for students entering for the first time. The rates for such special examinations will be one-half term's tuition for one or two papers, one term's tuition for three, four, or five. Corresponding rates will be charged for more than five.

No student can take more than five studies or examinations in one term, and none can take fewer than four without special permission of the Faculty.

Grades are posted on the University bulletin as soon after the examinations as practicable. They are carefully recorded and will be sent to students who request it, and enclose a stamp for the same.

CONDITIONS.

Students desiring to enter College from the Preparatory Department may be seated as Freshmen in the College when they have not more than three studies back.

Freshmen may be advanced to Sophomore grade if they have no Preparatory, and not more than three Freshman studies back.

Sophomores may be advanced to Junior grade if they have not more than two Sophomore studies back.

Juniors may be advanced to Senior grade if they have not more than two Junior studies back.

No student is allowed to take studies more than one year in advance of his grade, except by special action of the faculty.

ADMISSION TO THE SCIENTIFIC COURSE.

Graduates of accredited high schools will be admitted to the Freshman class, without examination. Students of such, who are not graduates, will be allowed to equate their high-school work for our preparatory work, and then enter upon the course wherever they properly belong.

LITERARY WORK.

Three literary societies, the Belles Lettres, Munsellian, and Adelpic, meet weekly during the year. All have well-furnished halls, and afford opportunity for literary effort and development.

All members of the College above Junior Preparatory are required to take literary work.

Regular literary performance in the open societies will take the place of work required by the Faculty, except for Junior and Senior orations.

Students not active members of the open societies are required to give, before the Faculty, such literary work as may be assigned, once in three weeks.

Juniors are required to give an original oration in the chapel during the Spring term.

Seniors are required to give original orations in the chapel during the Fall and Winter terms.

PRIZES.

Two prizes, open to the members of the literary societies, are offered for this year, viz., for the best oration, \$25; for the best declamation, \$15. Two contestants are to be elected by each

society, and the contest is to be held in the chapel on Monday of Commencement week.

The Pixley & Co. Prize of \$25, for the best oration, was won this year by Frank W. Wheeler.

The University Prize of \$15, for the best declamation, was won by Grace Funk.

The successful orator becomes the delegate to the State Oratorical contest.

USE OF THE UNIVERSITY BUILDINGS.

Permission must in all cases be obtained from the Faculty for the use of rooms in the buildings for special meetings, and no arrangements for their use may be made until such consent is gained. For holding social gatherings, etc., the sanction of the Faculty must also be obtained.

Requests should be presented in writing to the Secretary of the Faculty.

The Faculty has no authority for granting to students the permanent use of any part of the buildings, the Board having, by special act, reserved this power to itself.

LIBRARY.

The College Library of over 3,000 volumes is open five days in the week, from 9 o'clock till 12. It is made a reference library as far as possible, being thoroughly catalogued by authors, subjects, and topics. All students are allowed to read or study in the room, subject to the library regulations.

It is earnestly hoped that the friends of the institution will continue to send books and pamphlets for its shelves; and that authors will donate copies of their works, as many have already done. More periodicals and books are needed. A Library Fund should be created for this purpose. Will not some friend endow this Library and Reading Room, and thus greatly contribute to the usefulness of the University?

Parties who have made donations during the past year will please receive our thanks.

THE J. W. POWELL MUSEUM.

The year has been a notable one for the Museum. The long-needed room has at last been secured. It is well lighted and conveniently situated. Its size is 70x80 feet. By the opening of the year it is hoped that all of the material will be moved from its present cramped quarters.

The University possesses considerable material for the illustration of the Natural History of the State. The collections are mostly in a condition to be utilized by the students in their studies. The Botanical collection is particularly valuable.

The present collections embrace:

I. BOTANY.

1. The Vasey Herbarium, containing most of the Phanerogamia of Illinois.
2. A Collection of plants from Colorado and Utah, collected by the Government Surveyors.
3. Miscellaneous collections, including algæ, mosses, and ferns.

II. ZOOLOGY.

1. The Holder Collection of Birds, numbering over 200 specimens.
2. A large collection of marine invertebrates.
3. A collection of insects.
4. A large collection of fresh-water shells.
5. Miscellaneous collections, including mammals, reptiles, mounted skeletons, skulls, etc.

III. GEOLOGY.

1. A large collection of fossils.
2. A collection of rocks and minerals, illustrating Economic Geology.

IV. ARCHÆOLOGY AND ETHNOLOGY.

1. A small collection of stone implements, and various relics.
2. A large collection of Zuni and Moqui utensils, pottery, articles of dress, etc.

The additions of the year number 1,200 specimens. They consist chiefly of specimens of pottery, of minerals, and of fossils, received from the United States National Museum.

Additional contributions to these several departments are earnestly solicited.

LABORATORIES.

The University possesses two finely equipped Laboratories. The tables for mineralogy and analytical chemistry are convenient for practical work. During the past two years more than \$1,300 have been expended in adding to the efficiency of these rooms.

The work in biology has been aided by the purchase of three new microscopes, by tables fitted up for microscopical study, by aquaria, vivaria, and preserved specimens of animal and vegetable life.

It is intended to fit up a biological laboratory by the opening of the next term. When this is completed, the opportunities for original work in the natural sciences offered by the University will be unsurpassed by any institution in this part of the State.

RELIGIOUS INFLUENCE.

While the University desires to be distinctly christian in the influences thrown around its students, it disclaims being sectarian. Prosperous branches both of the Y. M. C. A. and the Y. W. C. A. are sustained by the students, in connection with each of which a prayer-meeting is held every week.

A college prayer-meeting is held each Wednesday evening, which all are encouraged to attend.

During the year the attendance upon these meetings has been from seventy-five to one hundred and fifty; the average having been one hundred. So large a per cent. of attendants among college students is not usual. Much interest has been manifested; and during the winter special meetings were held for two weeks, at which a goodly number were converted and the religious tone of the University very much helped. Every student present during the Fall and Winter terms was spoken to about the matter of a personal religion, and as many of those present during the Spring

as the labors of that period would allow. The meetings are made as informal as possible, and varied by question services, familiar talks, etc. Parents may be assured that the spiritual welfare of their children will be well cared for.

TUITION.

The cost for tuition in both the Collegiate and Preparatory Departments for the coming year, will be as follows :

Tuition, Fall term,	\$15 00
“ Winter term,	13 00
“ Spring term,	11 00
Incidental Fee, for Fall and Winter terms,	2 00
“ “ Spring term,	1 00
Diploma,	5 00

A fee of \$2.50 for the first term in Chemistry, and \$3.00 for the second term, will be charged all students in this subject, to pay for materials used.

By action of the Board of Trustees, and otherwise, the following deductions from the above rates of tuition are made, and no others :

1. To students entering after the close of the third week of the term, or for absence on account of protracted illness. Cases of sickness must be certified to by a regular practicing physician, which certificate must be presented to the Treasurer in order to secure the deduction.

2. Candidates for the Christian ministry.

3. Sons and daughters of pastors of all denominations, whether active or superannuated by sickness.

Classes second and third will be charged one-half the regular rates. Candidates for the ministry will be required to present a certificate from the Official Board of the church to which they belong, certifying as follows :

“ This certifies that A. B. is a suitable person to become a candidate for the Christian ministry.” (Signed.)

Tuition in this and all other colleges of the University, except the College of Law, is payable invariably in advance, and to the Treasurer alone. His receipts alone admit to recitations.

The incidental fee is collected from all, without exception. The funds accruing from this source are used to pay janitor, coal, water-rent, heating and lighting the rooms of the literary societies (for which no bills will hereafter be sent them), repairs, and other miscellaneous expenses.

BOARD.

Collegiate students desiring boarding places will receive assistance and directions by applying at the office of the President ; Preparatory students by applying at the office of the Principal of that department. Board can be obtained at \$3.50 per week and upward in private families, and for ladies at \$2.50 to \$3.50 per week, at Henrietta Hall. Gentlemen students may obtain day board, at Henrietta Hall, at \$2.50 per week. Many students board in clubs, thus reducing expenses of board and rooms to \$2.50 or \$2.00 per week. The expense of board in one of the best clubs, which existed through the entire year, was \$2.00 per week. Some reduce expenses still lower by self-boarding. As low rates for board, rooms, etc., can be obtained in Bloomington as in any other city of its size. The boarding places of all students are held subject to approval by the Faculty.

REQUIREMENTS.

Students are expected to conduct themselves as gentlemen and ladies, cheerfully complying with the requests of the Faculty and the requirements of the Board of Trustees.

Every student is required to attend the regular daily chapel exercises, and church at least once each Sunday, at such place as he may select.

Whenever possible, permits for absence from town and from college duties of any kind should be obtained before the absence occurs. Absences not previously arranged should be accounted for at the earliest practicable time. Three unexcused absences from any duty subjects the student to suspension.

All orations, essays, and theses intended for presentation during Commencement week are required to be ready for criticism

not later than the fifteenth of April, and for rehearsal not later than the fifteenth of May; and all others at least one week before the time for delivery.

LOCATION.

Bloomington is one of the most beautiful and healthful cities in the State. It contains a population of about 25,000. The streets are well drained, and finely shaded with forest trees, and the entire city is supplied with the best of mineral water. The University grounds have an area of four acres in the most elevated portion of the city. The University Hall cost \$100,000, and is a large and imposing structure. The Preparatory School building and Henrietta Hall are neat and substantial, and well suited to the purposes for which they are used.

RAILROAD COMMUNICATIONS.

Bloomington has good railroad connections with every county in the State, and with a large portion of the States of Iowa, Missouri, and Kansas; also with all States East and South.

The Chicago, Alton & St. Louis; Illinois Central; Lake Erie & Western; Indiana, Bloomington & Western railroads pass through Bloomington. Students from the North, on arriving at Normal, may conveniently reach Bloomington by the street cars, which pass the University. Street cars from all the railroad depots in the city pass the University. Students, on arrival, should go at once to the University, where every assistance will be rendered them by the President, and Principal of the Preparatory Department.

INFORMATION.

For Catalogues apply to the University; for courses of study in Post-graduate and Non-resident work, apply to Charles M. Moss, the Dean of that Department.

COLLEGE OF LAW.

FACULTY.

HON. REUBEN M. BENJAMIN, LL. D., DEAN.

JUDGE OWEN T. REEVES, LL. D.

EZRA M. PRINCE, M. A.

JUDGE COLOSTIN D. MYERS, LL. B.

JOHN J. MORRISSEY, LL. B.

JACOB P. LINDLEY, LL. B.

HORATIO G. BENT, LL. B.

COURSE OF STUDY.

The course of study covers two years, and each year thirty-six weeks, divided into three terms: Fall, Winter, and Spring.

JUNIOR YEAR.

FALL TERM.

Walker's American Law.	.	.	.	.	.	.
Browne on Domestic Relations.	.	.	.	.	.	.
Bigelow on Torts.	.	.	.	.	.	.
Reynolds on Evidence.	.	.	.	.	.	.

WINTER TERM.

Blackstone's Commentaries, Books 1 and 2.	.	.	.	.	.	.
Parsons on Contracts.	.	.	.	.	.	.
Stephen on Pleading.	.	.	.	.	.	.

SPRING TERM.

Blackstone's Commentaries, Books 3 and 4.	.	.	.	.	.	.
Parsons on Contracts.	.	.	.	.	.	.
Gould's Pleadings.	.	.	.	.	.	.

SENIOR YEAR.

FALL TERM.

Kent's Commentaries, Parts 1 to 4 inclusive.	.	.	.	.	.	.
Tiedeman on Real Property.	.	.	.	.	.	.
Greenleaf on Evidence, Vol. I.	.	.	.	.	.	.
Chitty on Pleading.	.	.	.	.	.	.

WINTER TERM.

Kent's Commentaries, Part 5.	.	.	.	.	.	.
Tiedeman on Real Property.	.	.	.	.	.	.
Bispham's Principles of Equity.	.	.	.	.	.	.
Chitty on Pleading.	.	.	.	.	.	.

SPRING TERM.

Kent's Commentaries, Part 6.	.	.	.	.	.	.
Harris on Criminal Law.	.	.	.	.	.	.
Cooley on Torts.	.	.	.	.	.	.
Mitford's Chancery Pleadings (Tyler's Ed.)	.	.	.	.	.	.

 METHOD OF INSTRUCTION.

The attention of students and members of the bar is called to the method of instruction in this institution. It consists mainly of daily recitations from approved text-books, accompanied by familiar expositions, and pertinent and abundant references to standard law treatises and the statutes and decisions of this State.

Experience has proven beyond question the tendency of the lecture system, in whatever department it may be exclusively employed, to make students superficial. Thoroughness in law can only be acquired by a systematic study of the text. At the same time the student is familiarizing himself with the books which he will afterward use in practice, an advantage which can hardly be overestimated. The lawyer is well read who knows where to find what he wishes to know.

Lectures are used as a means of review and for the purpose of supplementing some of the branches. Moot courts are held throughout the course, the object and result of which is to give the student a knowledge of the details of the practice as it prevails in this State. The court is under the immediate supervision of a member of the Faculty, and the student is required to draw up his pleadings and conduct suits at law and in equity through all their stages; to draw contracts, deeds, wills, etc., and to perform most of the duties which arise in the every-day practice of an attorney.

One who is not acquainted with both can hardly realize the superiority of a well-conducted law school over the method of solitary study usually pursued in an office. The stimulus and friction of class-work is a powerful incentive to close, analytical study, while the bringing together of a number of ambitious young men, all anxious to win the laurels of the profession at its very threshold, arouses an enthusiasm which lightens the severest toil.

ADMISSION AND DIPLOMA.

The requisites for admission are, that the candidate shall be eighteen years of age, and of good moral character. No previous course of reading is required.

Students who desire to take a partial course preparatory to examination for admission to the bar, may enter the school at the beginning of any term, without examination, and, upon payment of the regular tuition fee, may take any (not exceeding three-fourths) of the term studies of both classes.

But to entitle a student to a diploma, he must attend at least one year, and during that period pass satisfactory examinations in all the studies of the course.

ADMISSION TO THE BAR.

By a rule of the Supreme Court of the State of Illinois, a diploma, where the student has actually attended the two years, will be received instead of the examination in open court otherwise required for admission to the bar.

LIBRARY.

The Law Library, to which the students have access, is one of the most complete in the West. It contains, besides the leading English Common Law and Chancery Reports, full sets of the Federal reports and of all the State Reports.

PRIZES.

For best examination on the whole course at the close of the Senior year:

First prize,		\$30 00
Second prize,		20 00

EXPENSES.

The fee for tuition is \$20 per term, payable in advance. The usual fee of \$5 will be charged for the diploma.

Board can be obtained in clubs at from \$2 to \$2.50 per week; in private families, from \$3.50 upward.

CALENDAR.

Fall term begins Tuesday, September 13, 1887.

Fall term ends Thursday, December 22, 1887.

Winter term begins Tuesday, January 3, 1888.

Winter term ends Thursday, March 29, 1888.

Spring term begins Tuesday, April 3, 1888.

Spring term ends Wednesday, June 13, 1888.

Commencement, Wednesday, June 13, 1888.

For further information, address Jacob P. Lindley, Secretary of the Law Faculty, Bloomington, Ill.

LAW STUDENTS.

GRADUATES OF 1887.

Barry, Edward	Havana
Davidson, Stephen O.	Springfield
Gillespie, George B.	Vienna
Hufford, Marion F.	Canton
Mansfield, Charles F.	Mansfield
Smith, Shelton L.	Lexington
Pogue, John R.	Shelbyville
Welsh, J. Douglas	Eugene

UNDERGRADUATES.

Brennen, William	Ogden
Brooks, Windle G.	Kankakee
Craig, W. P.	Champaign
Craig, Charles C.	Galesburg
Chambers, Alfred	Charleston
Haines, Sherman H.	Taylorville
Kuhn, B. M.	Bloomington
Lowentrout, Otto A.	Bloomington
McNulta, Robert	Bloomington
Miller, Julius	Nashville
Odell, S. W.	Port Byron
Parr, Franklin J.	Cooksville
Richcreek, Hiram	Paris
Roark, William S.	Harrisburg
Swearingen, O. D.	Heyworth
Twyman, Willis F.	Macomb
Vandeventer, R.	Mt. Sterling
Wineteer, Charles	Minonk

COLLEGE OF MUSIC.

FACULTY.

*REV. W. H. H. ADAMS, D. D., PRESIDENT.

W. H. WAITE, M. A., ACTING PRESIDENT.

JOHN R. GRAY, DEAN,

(Pupil of the Royal Conservatory of Music at Leipzig, Germany.)

Piano, Theory, Harmony, Counterpoint, and Composition.

MRS. JOHN R. GRAY,

Assistant in Piano.

DAISIE WINFRED DAVIDSON,

Principal Vocal Department. Voice Culture and Sight-singing.

L. E. HERSEY,

Principal String Department. Violin and Viola.

GENERAL INFORMATION.

The College of Music is intended to give a thorough musical education from the beginning to the degrees. It is not a mere "Musical Department," but a regular College of the University. Students have here the best opportunities for the study of all

*Absent on leave.

instruments under the best teachers and at the lowest class prices.

The course is divided into two parts to accommodate all classes of students. The first is called the

CONSERVATORY COURSE

and embraces all the points in a musical education necessary to make a good teacher. This is a new feature, and is worthy of consideration from the fact that a limited time only is necessary for its completion. It includes any instrument, with Harmony and Theory. Voice pupils pursue this course, and all receive at its completion a regular diploma of the College. The time occupied in the completion of this course is three years.

THE COLLEGE COURSE.

Following the Conservatory course is the College course, which includes an advanced study of any instrument with regard to concert performance, dramatic and oratorio singing (Counterpoint and Composition ad lib.,) Latin, Greek, English Literature, and the modern languages. It also occupies three years, and constitutes an entrance into the profession. Graduates in this course are entitled to try for any of the higher degrees.

This course requires the student to be familiar with Harmony and Theory; the Sonatas of Beethoven to op. 53; Chopin's Etudes op. 10 and 25, and Liszt's three grand Etudes before entering. Each student is required to pursue, or be familiar with, the Latin course of some college, and at least one modern language, German preferred.

Three examinations per year are required to be passed at 75 per cent. These rules will not be varied in any case where a degree is desired.

PIANO.

FIRST YEAR.

Exercises by Plaidy and Zwincher.

Studies and Etudes by Koehler, Loeschhorn, Heller, and Czerney.

Sonatinas and easy pieces for instruction.

An easy Sonata by Mozart or Haydn.

SECOND YEAR.

Czerney opus 740.

Cramer's Studies, edited by Buelow.

Studies in Phrasing.

Inventions, by Bach.

Sonatas, by Mozart.

Pieces by Schubert, Mendelssohn, Dussek, or Hummel, Beethoven and Chopin.

One Concerto, by Mozart.

THIRD YEAR.

Technical exercises, by Emil Krause.

Gradus ad Parnassum, by Clementi-Tansig.

Octave School, by Doering, or Kullak.

Etudes, by Moscheles and Chopin.

Preludes and Fugues, by Bach.

Sonatas, by Beethoven.

One Concerto, or Piece, by Beethoven, Mendelssohn, Schumann, Chopin, and Liszt.

VOICE CULTURE.

The Vocal course is calculated to inspire enthusiasm in those who wish to pursue that branch of musical education. This department is under the direction of Miss D. W. Davidson, who has studied with the best teachers in New York and Boston. Instruction in this department includes the study of the union of the registers; exercises for obtaining agility and flexibility of voice; study of movements and embellishments suitable to the different styles of singing; study of English, German, and Italian songs; study of dramatic action and expression, and the development of the voice to suit the requirements of parlors and public halls. No student can graduate as a vocalist who has not completed the required courses in Harmony, Theory, and Sight-singing, and he must be able to give before a public audience at least one entire program, made up from standard works, representing at least three schools of music.

VIOLIN AND ORCHESTRAL DEPARTMENT.

This department is under the direction of L. E. Hersey, who was a pupil of Henri Schradieck. No school in the west has so complete a course, properly graded, and with special reference to teaching sight-reading, solo, quartette, and orchestral playing. The five grades begin with the elementary principles of notation, construction, and proper use of the instrument, with easy exercises, studies, and recreations from the Violin Methods of Campagnoli, Merz, Alard, DeBeriot, Spohr, and David, passing on through those of Vanhall, Pleyall, Kayser, Mazas, Mayseder, and Ries, and also solos and studies by Rode, Corelli, Viotti, Baillott, Kalliwoda, and others. The Violin is taught either in classes or private lessons at the regular rate.

 COURSE OF STUDY IN THEORY.

FIRST YEAR.

Harmony, Richter's Manual. The Intervals, Triads, Chords of 7th, Augmented Chords, Modulation and Suspensions.

SECOND YEAR.

Harmony, to the end of Richter's Manual.
The Choral. Writing in Score.
Simple Counterpoint.

THIRD YEAR.

Counterpoint—Simple, Double, Triple, and Quadruple, according to Richter and Jadassohn.
Canon and Fugue—Jadassohn.
Analysis of Music—Jadassohn.

 ADMISSION, GRADUATION, AND CLASSIFICATION.

Pupils may enter the College at any time; but, as far as possible, it is important for the sake of classification that they enter at the beginning of the term. All business concerning the College of

Music must be transacted with the Dean at his office, and not with the teachers.

Students are expected to pursue the regular course from the time of entering, unless special arrangements are made to the contrary. On finishing the regular course in any one branch, the student receives a certificate for that study. All students are absolutely required to pursue the course of study in Harmony and Theory before a diploma is granted, and must have spent not less than six months in resident study upon the course.

FREE ADVANTAGES.

In addition to the regular lessons, lectures, concerts, recitals, etc. are given from time to time by the Faculty and others. Symphony classes will also be formed, including all those in the course who are sufficiently advanced for the work. These, with the graduating concerts, will place at the student's disposal much valuable information.

TUITION.

Piano Forte, first and second grades (class of four),	\$10.00
Piano Forte, third, fourth, and fifth grades (class of three),	15.00
Piano Forte, private lessons,	20.00
Voice, first and second grades (class of four),	10.00
Voice, third and fourth grades (class of three),	15.00
Voice, fifth grade, private lessons,	20.00
Violin, Flute, Cornet, and all orchestral instruments (classes of four),	10.00
Harmony,	15.00
Theory,	15.00
Counterpoint, Composition, and Orchestration,	20.00
Art of Conducting,	20.00
Oratorio Class (including music),	5.00
Concert department of dramatic action and expression,	25.00
Diploma and final examination,	5.00
Certificate,	1.00

Tuition is payable per quarter, in advance, to the Treasurer of the University. No student will be allowed to receive a lesson in class or in private from any of the Faculty, without a card from the Treasurer.

Bills will be charged pro rata to those joining after the commencement of the term. Excepting for the first lesson of the term, no allowance will be made and no one can be admitted to the College for less than the whole or unexpired portion of the term.

CALENDAR.

Fall term begins Tuesday, September 13, 1887, and continues ten weeks. From this time there will be a Winter, Spring, and Summer term, the latter closing at the same time as the other colleges of the University. Vacations occur at the same time as those of the College of Letters and Science.

For further information, address the Dean.

STUDENTS.

PIANO.

Augustine, Archie M.	.	.	.	.	.	Normal
Anderson, Julia	.	.	.	.	.	Rossville
Brock, Linda	.	.	.	.	.	Le Roy
Butterworth, Nettie	.	.	.	.	.	Wapella
Champion, Mattie	.	.	.	.	.	Mattoon
Chisholm, Mabel	.	.	.	.	.	Bloomington
Craig, Ella	.	.	.	.	.	Princeton
Durham, Iva M.	.	.	.	.	.	Normal
Everly, Carrie	.	.	.	.	.	Bloomington
Graeser, William	.	.	.	.	.	Bloomington
Gooding, Annie	.	.	.	.	.	Bloomington
Gregg, Joseph	.	.	.	.	.	Bloomington
Hainline, Mary	.	.	.	.	.	McLean
Harpole, Sallie	.	.	.	.	.	Bloomington

Hawkes, Joseph	.	.	.	.	.	Bloomington
Holmes, Kittie	.	.	.	.	.	Bloomington
Kellar, Maud	.	.	.	.	.	Bloomington
Lohnes, Minnie	.	.	.	.	.	Minonk
Pierce, Mamie	.	.	.	.	.	Normal
Peters, M. E.	.	.	.	.	.	Heyworth
Potter, Mary R.	.	.	.	.	.	Bloomington
Russell, Zelma*	.	.	.	.	.	Bloomington
Sill, Ida M.	.	.	.	.	.	Normal
Summers, Carrie	.	.	.	.	.	Eureka
Stetson, Lillian M.*	.	.	.	.	.	Normal
Willson, Jennie M.*	.	.	.	.	.	Clinton

ORGAN.

Loudon, Jennette	.	.	.	.	.	Bloomington
Willson, Jennie M.	.	.	.	.	.	Clinton

HARMONY.

Champion, Mattie	.	.	.	.	.	Mattoon
Loudon, Jennette*	.	.	.	.	.	Bloomington
Russell, Zelma*	.	.	.	.	.	Bloomington
Stetson, Lillian M.*	.	.	.	.	.	Normal
Willson, Jennie M.*	.	.	.	.	.	Clinton

VOICE.

Baller, Cora	.	.	.	.	.	Bloomington
Burke, Addie*	.	.	.	.	.	Bloomington
Brock, Linda	.	.	.	.	.	Le Roy
Davis, Jessie	.	.	.	.	.	Normal
Dietrich, Adelle	.	.	.	.	.	Normal
Evans, Hattie	.	.	.	.	.	Bloomington
Eversole, Dora	.	.	.	.	.	Bloomington
Ewing, Clara	.	.	.	.	.	Bloomington
Giddings, F. J.	.	.	.	.	.	Normal

*Finished the Course.

Graham, Belle	.	.	.	.	.	Bloomington
Gray, Nettie	.	.	.	.	.	Alpha
Hall, S. Beth	.	.	.	.	.	Gibson City
Hainline, Mary	.	.	.	.	.	McLean
Johnson, Kate	.	.	.	.	.	Lincoln
Jones, Ada	.	.	.	.	.	Hyde Park
Jones, Clara	.	.	.	.	.	Bloomington
Judd, E. T.	.	.	.	.	.	Bloomington
Maxwell, Kathleen	.	.	.	.	.	Bloomington
Mitchell, Walter	.	.	.	.	.	Armstrong
Murray, H. L.	.	.	.	.	.	Pana
Nicolay, Stella	.	.	.	.	.	Bloomington
Okeson, Belle	.	.	.	.	.	Lexington
Peters, M. E.	.	.	.	.	.	Heyworth
Pike, Maud	.	.	.	.	.	Bloomington
Robinson, Margaret	.	.	.	.	.	Bloomington
Scott, Henrietta	.	.	.	.	.	Bloomington
Scott, W. F.	.	.	.	.	.	Normal
Smith, Ada	.	.	.	.	.	Bloomington
Stewart, Lucy	.	.	.	.	.	Randolph
Wade, C. A.	.	.	.	.	.	Griggsville
Walton, Bertha	.	.	.	.	.	Bloomington
Warner, W. A.	.	.	.	.	.	Lexington
Williams, A. L.	.	.	.	.	.	Panola
Williams, Ida	.	.	.	.	.	Panola
Wood, R. P.	.	.	.	.	.	Bloomington
Woodmansee, Pearl	.	.	.	.	.	Rossville

SIGHT READING.

Adams, Grace	.	.	.	.	.	Bloomington
Adams, Kate	.	.	.	.	.	Bloomington
Adams, Lulu	.	.	.	.	.	Bloomington
Berryman, C. R.	.	.	.	.	.	Lexington
Bunting, Thomas	.	.	.	.	.	Buffalo
Burchett, O. T.	.	.	.	.	.	New Holland
Edgar, J. P.	.	.	.	.	.	Humboldt
Flagge, G. W.	.	.	.	.	.	Batchtown
Fuller, John	.	.	.	.	.	Clinton

Garrison, Henry	Wellington
Haggerty, C. C.	Glassford
Henson, S. C.	Camargo
Hurlburt, W. W.	Pontiac
Jones, Charles	Midland City
Johnson, Kate	Lincoln
Johnson, William	Humboldt
Knudson, O. B.	Springfield
Lackland, L. E.	Fremont
McConnell, H. E.	Le Roy
McOmber, Eddy	El Paso
Mitchell, Walter,	Armstrong
Murray, H. L.	Pana
Parker, E. E.	Lerna
Porter, J. F.	Arrowsmith
Ryan, John	Wellington
Scott, Henrietta	Bloomington
Scott, W. F.	Normal
Smith, Ada	Smith
Summers, Carrie	Eureka
Starkey, W. S.	Armstrong
Warner, W. A.	Lexington
Whitaker, W. H.	Arthur
Whiteman, W.	Gridley
Williams, A. L.	Panola
Wormley, J. R.	Ransom

 VIOLIN.

Broyhill, Charles	Normal
Bullard, Josie	Chatsworth
Bullard, John	Chatsworth
Capen, Charlotte	Bloomington
Cheney, Grace	Bloomington
DeGarmo, Walter	Normal
Fifer, Herman	Bloomington
Fell, Louis	Bloomington
Harrison, Charles	Bloomington
Harkness, Eddie	Bloomington

Hoffman, William	.	.	.	.	.	Bloomington
Hutchinson, Charles	.	.	.	.	.	Shirley
Long, Celie	.	.	.	.	.	Bloomington
Legg, Mattie	.	.	.	.	.	El Paso
Mercer, Frank	.	.	.	.	.	Lexington
Marsh, Walworth*	.	.	.	.	.	Bloomington
Searing, Charles	.	.	.	.	.	Chatsworth
Smith, Emma	.	.	.	.	.	Bloomington
Smith, J. G.	.	.	.	.	.	Lexington
Vannatta, Stella,	.	.	.	.	.	Bloomington
Wright, Walton	.	.	.	.	.	Normal
Worthington, Major	.	.	.	.	.	El Paso

*Finished the Course.

COLLEGE OF POST-GRADUATES AND NON-RESIDENTS.

FACULTY.

*REV. WILLIAM H. H. ADAMS, D. D., PRESIDENT.

WILLIAM H. WAITE, M. A., ACTING PRESIDENT,
Examiner in Latin, French, and German.

SUE M. D. FRY, PH. D.,
Examiner in History.

CHARLES M. MOSS, PH. D., DEAN,
Examiner in Greek, Ethics, and Metaphysics.

BRADFORD S. POTTER, PH. D.,
Examiner in Mathematics.

WILBUR W. THOBURN, M. A.,
Examiner in Geology and Botany.

JAMES B. TAYLOR, M. A., M. D.,
Examiner in Biology.

EDMUND J. JAMES, PH. D.,
Examiner in Political Science.

REV. CHARLES W. BENNETT, D. D., LL. D.,
Examiner in Christian Evidences.

*Absent on leave.

REMARKS.

In addition to its resident courses of study, the University issues a series of courses of study for non-residents. These courses lead to various degrees, the requirements for entrance being set forth in a pamphlet published by the department. It is the purpose of the University to give opportunity for systematic reading, proper examinations, and the honor of a degree to such men and women as are willing to comply with the requirements of the department, but who would be precluded, by the demands of professional or other employments, from such reading or the possession of a degree, if residence at a University were required. No other University offers similar advantages, although in England a plan somewhat similar is followed by the London University. Four hundred matriculates have entered these courses in the past six years, and many of them have won academic honors, by completing them. The special requirements, and other information regarding the department may be had of the Dean, by enclosing a stamp.

It is expected that a new course in Philosophy and Pedagogics, planned expressly for teachers, will be issued in the fall of 1887. It will be in charge of two competent examiners.

No person can be admitted to this work who is not of a proper age, and unless he is debarred from attendance upon some institution of high grade by reasons that appear satisfactory to the Faculty.

The following list of matriculates includes only those who have matriculated since the issue of the last annual catalogue.

POST-GRADUATE MATRICULATES.

Rev. Benjamin F. Simon, <i>B. A. (Wes. Univ.)</i>	.	<i>Middletown</i>
<i>Christian Evidences.</i>		
Charles Wellington Minard, <i>B. A. (I. W. U.)</i>	.	<i>Illinois</i>
<i>Philosophy.</i>		
Harrison Marlow Anderson, <i>M. A. (Chaddock Coll.)</i>	.	<i>Illinois</i>
<i>Mathematics.</i>		
George Clifford Russell, <i>B. S. (Hiram Coll.)</i>	.	<i>California</i>
<i>Mathematics.</i>		
Rev. John Gillette Henderson, <i>B. A. (Upper Iowa Univ.)</i>		<i>Kansas</i>
<i>Physics.</i>		
Laura Watson, <i>Ph. B. (I. W. U.)</i>	.	<i>Minnesota</i>
<i>Philosophy and Aesthetics.</i>		
Rev. Freeman Daily Bovard, <i>B. A. (Ind. Asbury Univ.)</i>		<i>California</i>
<i>Christian Evidences.</i>		
James Hughes Farmer, <i>B. A. (Toronto Univ.)</i>	.	<i>Canada</i>
<i>Greek.</i>		
Rev. Vaughn Smith Collins, <i>B. A. (Dickinson Coll.)</i>		<i>Delaware</i>
<i>History.</i>		
Daniel Derondo Luke, <i>Ph. B. (I. W. U.)</i>	.	<i>Indiana</i>
<i>Political Science and History.</i>		
Rev. S. Waite Phelps, <i>B. A. (Toronto Univ.)</i>	.	<i>Kansas</i>
<i>Philosophy.</i>		
Rev. Charles McKillop, <i>B. A. (Toronto Univ.)</i>	.	<i>Canada</i>
<i>Political Science.</i>		
Edward Birge Smith, <i>B. A. (W. Ky. Coll.)</i>	.	<i>Kentucky</i>
<i>Political Science.</i>		
Frank E. Welles, <i>Ph. B. (I. W. U.)</i>	.	<i>New York</i>
<i>Aesthetics and Fine Arts.</i>		

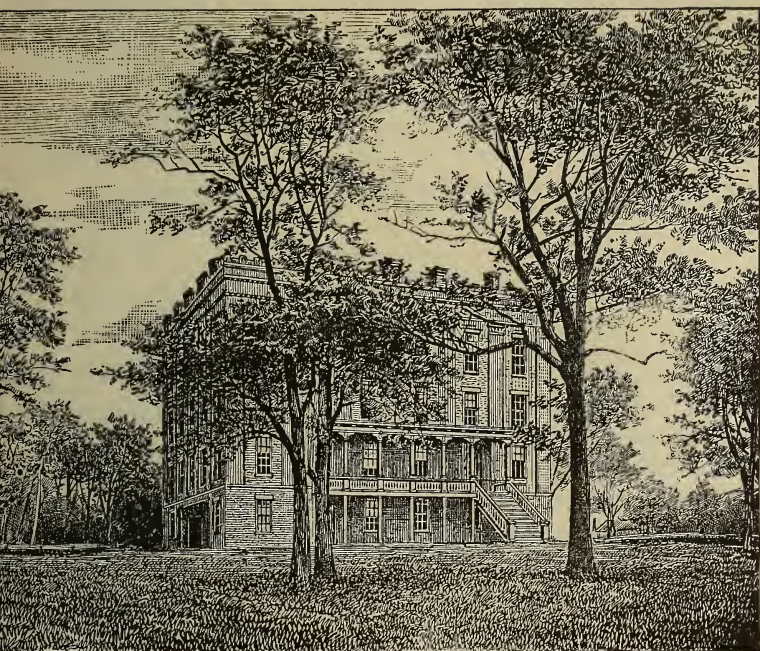
James McNaughton, <i>B. A. (Allegheny Coll.)</i>	.	.	Iowa
<i>Mathematics.</i>			
Henry Austin Simonds, <i>B. A. (Amherst Coll.)</i>	.	.	Missouri
<i>Latin.</i>			
Rev. Alvirus Nelson Hitchcock, <i>B. A. (niv. of Wis.)</i>			Illinois
<i>Christian Evidences.</i>			
James W. Taylor, <i>B. A. (Ky. State Coll.)</i>	.	.	Kentucky
<i>Latin.</i>			
Silas Young Gillan, <i>Ph. B. (I. W. U.)</i>	.	.	Wisconsin
<i>Political Science and Philosophy.</i>			
Ida Joe Brooks, <i>B. A. (Little Rock Univ.)</i>	.	.	Arkansas
<i>Mathematics.</i>			
David K. Clarke, <i>B. A. (Toronto Univ.)</i>	.	.	Canada
<i>Modern History.</i>			
William Edward Tilley, <i>B. A. (Toronto Univ.)</i>	.	.	Canada
<i>Modern History and Political Science.</i>			
Henry Montgomery, <i>B. A. (Toronto Univ.)</i>	.	.	Dakota
<i>Biology.</i>			
Wilmot Julius Hunter, <i>B. A. (Bucknell Univ.)</i>	.	.	Missouri
<i>Latin and Greek.</i>			
Rev. William Wooley, <i>B. S. (Hedding Coll.)</i>	.	.	Illinois
<i>Christian Evidences.</i>			
Daniel Spencer Skinner, <i>B. A. (Toronto Univ.)</i>	.	.	Ontario
<i>Chemistry and Physics.</i>			

NON-RESIDENT MATRICULATES.

David A. Lockwood,	.	.	.	.	New York
Rev. William Webb,	.	.	.	.	Canada
Louis Warner Riggs,	.	.	.	.	Massachusetts
Rev. Joseph Finnemore,	.	.	.	.	England
Rev. Alpheus Sparklin Mowbray,	.	.	.	.	Maryland
Rev. Charles H. Bohn,	.	.	.	.	Dakota
Eugene Marechal Camp,	.	.	.	.	Pennsylvania
Benjamin Franklin Hoover,	.	.	.	.	Ohio
Rev. Thomas Nicholson,	.	.	.	.	Michigan
Laura Watson,	.	.	.	.	Minnesota

Rev. David Anderson Moir,	Canada
Rev. Frederick Elliot Hewitt,	Canada
Rev. George Clark,	Canada
Rev. William Walker,	Canada
Rev. Samuel Peter Rose,	Canada
Rev. Valorous Fremont Brown,	Ohio
Andrew J. C. Saunier,	Illinois
Rev. Pliny Henderson Fisk,	Kansas
Theron Stanley Ward,	New York
Rev. Charles Albert Gris�,	Delaware
Rev. Smith Williston Toles,	New York
Rev. Clarence Elmer Heaton,	Missouri
Addison Brown Poland,	New Jersey
Rev. Francis Marion Coleman,	Iowa
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T. H. Stewart Perfect,	England
Rev. John W. Woehrle,	Pennsylvania
Sarah Peacock,	Kentucky
David S. Blessing,	Pennsylvania
Curtis Merit Harding,	New York
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John William Perrin,	Illinois
Rev. Edward J. Rose,	Iowa
Rev. George E. Sloper,	New York
William Fletcher,	Indiana
Rev. Leonard Hazard,	Michigan
Rev. Andrew B. Saylor,	Pennsylvania
George Barnham Hatch,	Vermont
Annie Marie McDannell,	Pennsylvania
Rev. Samuel Conybeare,	Illinois
Rev. William Henry Lugg,	Wisconsin
Rev. Andrew B. Chambers,	Canada
Harry Gridley Chase,	Kentucky
Rev. George Byron Hyde,	Mexico
Howard E. Randall,	Pennsylvania



HENRIETTA HALL.

THE WOMAN'S EDUCATIONAL ASSOCIATION
OF THE
ILLINOIS WESLEYAN UNIVERSITY.

The Woman's Educational Association was formed to assist in bringing the opportunities offered at the Wesleyan University within the reach of as many girls as possible. To do this, the aim has been to endow a professorship, knowing that the more endowment a school has, the lower the rates of tuition will be; and to sustain a boarding hall where the advantages of cost prices are in favor of the boarders.

The financial plan is as follows, though larger gifts are most earnestly desired: \$10 makes one a member of the association; \$50

a life member, and eligible to trusteeship; \$500 a life manager and trustee; \$1,000 a life patron and trustee, with right to nominate a beneficiary. Donors may give either to the Hall or Professorship Fund, as they may prefer.

Parties who would like to bestow their gifts while living, and receive an annuity for a term of years, or during life, are invited to correspond with the Financial Secretary, Mrs. Dr. Crist.

HENRIETTA HALL.

This boarding hall is three blocks from the University, thus securing regular out-door exercise. The house is pleasantly situated and comfortably furnished. The table-fare is good, wholesome, and abundant.

The Superintendent, Mrs. Olga Updegraff, is a Christian woman of much experience in the care of a home, and of young ladies. The household is amenable to her. The regulations are as simple and homelike as possible, and are in harmony with those of the University.

Those contemplating boarding at the Hall are invited to note the following requirements:

All boarders must comply with the regulations of the household, which are in keeping with the usages of good society, and the general requirements of the University.

Rooms should be engaged before the opening of the term, and the Secretary of the Association should be notified at once in case of a decision not to come.

No lady boarders will be taken for less than a term.

No deduction for board will be made except for protracted absence *on account of sickness*, or for two weeks or more at the beginning or at the close of a term.

Boarders will not be entertained at the Hall after the term closes, unless special arrangements are made to that effect.

Special attention needed during sickness will be provided at the expense of the young lady.

Each boarder must provide her own table napkins, bed linen and covers, towels, and a large and a small spoon, marked with her own name.

Young ladies who desire the privilege of one hour of domestic work per day, must apply for it when they engage their room. This application must state that they need the aid, and that they understand domestic work. It must be signed by their parents or guardians, and by some other responsible person of the town or neighborhood. Ten cents per hour will be paid for satisfactory work.

Those allowed work will be expected to take the upper rooms, if necessary.

Price of board per week, \$3.50.

Parties rooming alone by their own choice will be charged a small sum extra.

Twenty-five cents will be added the Winter term for fuel and lights.

Payments must be made each month in advance.

Gentlemen day boarders will be received at the rate of \$2.50 per week.

For the house regulations and further particulars, apply to the Corresponding Secretary, Mrs. Sarah F. Jackman, Bloomington, Ill.

SUMMARY OF STUDENTS.

COLLEGE OF LETTERS AND SCIENCE.

Admitted to Degrees, 1887,	58
Seniors,	5
Juniors,	10
Sophomores,	31
Freshmen,	43
	147

PREPARATORY.

Seniors,	64
Juniors,	97
	161

COLLEGE OF LAW.

Graduates of 1887,	8
Undergraduates,	18
	26

COLLEGE OF MUSIC.

Piano,	26
Voice,	36
Harmony,	5
Organ,	2
Violin,	22
Sight-Singing,	35

Total, less number counted twice, 80

POST-GRADUATE MATRICULATES.

In Science,	3
In Christian Evidences,	4
In Mathematics,	4
In Philosophy,	3
In Political Science, and History,	7
In Aesthetics and Fine Arts	1
In Latin,	3
In Greek,	1
Non-residents,	69
Matriculated since June, 1885,	95
Whole number enrolled for graduation,	397
Grand total,	811

CALENDAR FOR 1887-8.

Fall term begins Tuesday, September 13, 1887.

Entrance examinations, Tuesday, September 13, 1887.

Term examinations, Monday, Tuesday, and Wednesday, December 19, 20, and 21, 1887.

Fall term ends Wednesday, December 21, 1887.

WINTER VACATION.

Winter term begins Tuesday, January 3, 1888.

Term examinations, Monday, Tuesday, and Wednesday, March 26, 27, and 28, 1888.

Winter term ends Wednesday, March 28, 1888.

SPRING VACATION.

Spring term begins Tuesday, April 3, 1888.

Term examinations, Friday, Monday, and Tuesday, June 8, 11, and 12, 1888.

Baccalaureate Sermon, 10:30 a. m., June 10, 1888.

Annual Sermon, 8 p. m., June 10, 1888.

Annual business meeting of the Woman's Educational Association, 2 p. m., Monday, June 11, 1888.

Prize contest, 8 p. m., Monday, June 11, 1888.

Annual meeting of the Board of Trustees and Visitors, 2 p. m., Tuesday, June 12, 1888.

Annual Address before the Woman's Educational Association, 8 p. m., Tuesday, June 12, 1888.

Commencement of the College of Law, 10 a. m., Wednesday, June 13, 1888.

Annual Exhibition of the College of Music, 2 p. m., Wednesday, June 13, 1888.

Alumni Reunion and Banquet, 8 p. m., Wednesday, June 13, 1888.

Commencement of College of Letters and Science, 10 a. m., Thursday, June 14, 1888.

President's Levee, 8 p. m., June 14, 1888.

NEWSPAPERS FOR ADVERTISING.

A large number of the friends and patrons of the University have frequent occasion to advertise their several interests in various parts of the state. Attention is called to the following list of papers published in the different counties and most of the large towns, as most excellent agencies for advertising in the various localities where they circulate:

<i>Town and Name of Paper.</i>	<i>County.</i>	<i>Town and Name of Paper.</i>	<i>County.</i>
Aledo Record, ...	Mercer	Chrisman Advance, ...	Edgar
Alton Telegraph, ...	Madison	Clayton Enterprise, ...	Adams
Amboy Journal, ...	Lee	Clinton Public, ...	DeWitt
Anna Farmer and Fruit Grower,	Union	Collinsville Argus, ...	Madison
Arcola Record, ...	Douglas	Coulterville Chronicle, ...	Randolph
Atlanta Argus, ...	Logan	Creston Times, ...	Ogle
Aurora Beacon, ...	Kane	Dallas City News, ...	Hancock
Barry Adage, ...	Pike	Danville News, ...	Vermillion
Beardstown Central Illinoian,	Cass	Danville Post, ...	Vermillion
Belleville Advocate, ...	St. Clair	Decatur Republican, ...	Macon
Belvidere Northwestern, ...	Boone	DeKalb County News, ...	DeKalb
Benton Standard, ...	Franklin	Delavan Times, ...	Tazewell
Biggsville Clipper, ...	Henderson	Dixon Telegraph, ...	Lee
Bloomington Pantagraph, ...	McLean	DuQuoin Tribune, ...	Perry
Bloomington Leader, ...	McLean	Dwight Star, ...	Livingston
Bloomington Bulletin, ...	McLean	East St. Louis Herald, ...	St. Clair
Braidwood Republican, ...	Will	Edwardsville Republican, ...	Madison
Brimfield News, ...	Peoria	Effingham Republican, ...	Effingham
Buda Home Guard, ...	Bureau	Elgin Advocate, ...	Kane
Bunker Hill Gazette, ...	Macoupin	Elizabethtown, Hardin Gazette,	Hardin
Bushnell Record, ...	McDonough	Elmwood Gazette, ...	Peoria
Cairo Argus, ...	Alexander	El Paso Journal, ...	Woodford
Cambridge Chronicle, ...	Henry	Erie Independent, ...	Whiteside
Camp Point Journal, ...	Adams	Fairbury Independent-Blade, ...	Livingston
Canton Register, ...	Fulton	Farmer City Journal, ...	DeWitt
Carbondale Observer, ...	Jackson	Farmington People, ...	Fulton
Carlinville Democrat, ...	Macoupin	Flora "Southern Illinois Journal,"	Clay
Carlyle Constitution and Union,	Clinton	Forreston Herald, ...	Ogle
Carmi Times, ...	White	Freeport Journal, ...	Stephenson
Carrollton Patriot, ...	Greene	Galena Gazette, ...	Jo Daviess
Carthage Gazette, ...	Hancock	Galesburg Republican-Register,	Knox
Centralia Sentinel, ...	Marion	Galva Journal, ...	Henry
Champaign County Gazette, ...	Champaign	Geneseo News, ...	Henry
Charlton Courier, ...	Coles	Gibson City Courier, ...	Ford
Chatsworth Plaindealer, ...	Livingston	Gilman Star, ...	Iroquois
Chebanse Herald, ...	Iroquois	Girard Gazette, ...	Macoupin
Chenoa Gazette, ...	McLean	Golconda Herald, ...	Pope
Chester Tribune, ...	Randolph	Grayville Independent, ...	White
Chicago Inter-Ocean, ...	Cook	Griggsville Reflector, ...	Pike
Chicago Tribune, ...	Cook	Hardin Herald, ...	Calhoun
Chicago Times, ...	Cook		

<i>Town and Name of Paper.</i>	<i>County.</i>
Harrisburg Chronicle, . . .	Saline
Harvard Independent, . . .	McHenry
Havana Republican, . . .	Mason
Henry Republican, . . .	Marshall
Hillsboro Journal, . . .	Montgomery
Homer Enterprise, . . .	Champaign
Hoopeston Chronicle, . . .	Vermillion
Jacksonville Journal, . . .	Morgan
Jeffersonville, Evangelist at Work, . . .	Jersey
Jerseyville Examiner, . . .	Jersey
Joliet Republican, . . .	Will
Jonesboro Gazette, . . .	Union
Kankakee Gazette, . . .	Kankakee
Kansas Republican-Sun, . . .	Edgar
Keithsburg News, . . .	Mercer
Kewanee Courier, . . .	Henry
Lacon Home Journal, . . .	Marshall
La Harpe La Harpe, . . .	Hancock
La Salle Press, . . .	La Salle
Leroy Enterprise, . . .	McLean
Lewistown Democrat, . . .	Fulton
Lexington Local Leader, . . .	McLean
Lincoln Herald, . . .	Logan
Litchfield Monitor, . . .	Montgomery
Lockport Phoenix, . . .	Will
Louisville Ledger-Democrat, . . .	Clay
Lovington Enterprise, . . .	Moultrie
McLeansboro Golden Era, . . .	Hamilton
Macomb Journal, . . .	McDonough
Majority Point Democrat, . . .	Cumberland
Marion Monitor, . . .	Williamson
Maroa News, . . .	Macon
Marseilles Register, . . .	La Salle
Mason City Independent, . . .	Mason City
Mattoon Gazette, . . .	Coles
Mendota Bulletin, . . .	La Salle
Meredosia Enterprise, . . .	Morgan
Metamora Sentinel, . . .	Woodford
Metropolis City Journal, . . .	Massac
Momence Reporter, . . .	Kankakee
Monmouth Atlas, . . .	Warren
Monticello Bulletin, . . .	Piatt
Morris Herald, . . .	Grundy
Morrison Sentinel, . . .	Whiteside
Mt. Carmel Register, . . .	Wabash
Mt. Carroll Mirror, . . .	Mt. Carroll
Mt. Pulaski Citizen, . . .	Logan
Mt. Sterling Message, . . .	Brown
Mt. Vernon Exponent, . . .	Jefferson
Murphysboro Independent, . . .	Jackson
Nashville Journal, . . .	Washington
Neoga News, . . .	Cumberland
Newman Independent, . . .	Douglas
Newton Times, . . .	Jasper
Nokomis Free Press and Gazette, . . .	Montgomery
Oakland Herald, . . .	Coles

<i>Town and Name of Paper.</i>	<i>County.</i>
Olney Republican, . . .	Richland
Okuaawka Journal, . . .	Henderson
Oregon Reporter, . . .	Ogle
Ottawa Republican, . . .	La Salle
Pana Argus, . . .	Christian
Paris Republican, . . .	Edgar
Paw Paw Times, . . .	Lee
Paxton Record, . . .	Ford
Pecatonica News, . . .	Winnebago
Pekin Republican, . . .	Tazewell
Peoria Journal, . . .	Peoria
Petersburg Democrat, . . .	Menard
Pinckneyville Democrat, . . .	Perry
Pittsfield Old Flag, . . .	Pike
Plano News, . . .	Kendall
Pontiac Sentinel, . . .	Livingston
Princeton Republican, . . .	Bureau
Quincy Whig, . . .	Adams
Rantoul Press, . . .	Champaign
Robinson Argus, . . .	Crawford
Rochelle Register, . . .	Ogle
Rockford Register, . . .	Winnebago
Rock Island Union, . . .	Rock Island
Roodhouse Review, . . .	Greene
Rossville Press, . . .	Vermillion
Rushville Times, . . .	Schuyler
Salem Advocate, . . .	Marion
Savannah Times, . . .	Carroll
Shawneetown News, . . .	Gallatin
Shelbyville Leader, . . .	Shelby
Sheldon Enterprise, . . .	Iroquois
Sparta Plaindealer, . . .	Randolph
Springfield, Illinois State Journal, . . .	Sangamon
Sterling Gazette, . . .	Whiteside
Streator Free Press, . . .	La Salle
Sullivan Journal, . . .	Moultrie
Sycamore City Weekly, . . .	DeKalb
Taylorville Democrat, . . .	Christian
Taylorville, Illinois Republican, . . .	Christian
Toulon Herald, . . .	Stark
Tuscola Saturday Journal, . . .	Douglas
Urbana Journal, . . .	Champaign
Vandalia Union, . . .	Fayette
Vienna Journal, . . .	Johnson
Virginia Gazette, . . .	Cass
Warsaw Bulletin, . . .	Hancock
Washington Republican, . . .	Tazewell
Waterloo Times, . . .	Monroe
Watseka Republican, . . .	Iroquois
Waverly Journal, . . .	Morgan
Wenona Index, . . .	Marshall
Wilmington Advocate, . . .	Will
Winchester Independent, . . .	Scott
Woodstock Sentinel, . . .	McHenry
Wyoming Post, . . .	Stark
Yorkville Record, . . .	Kendall

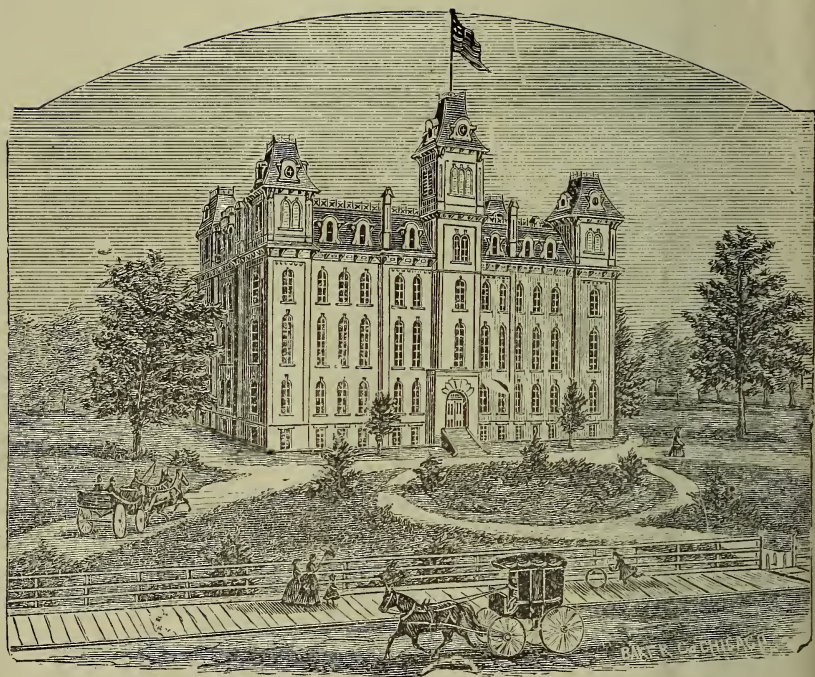


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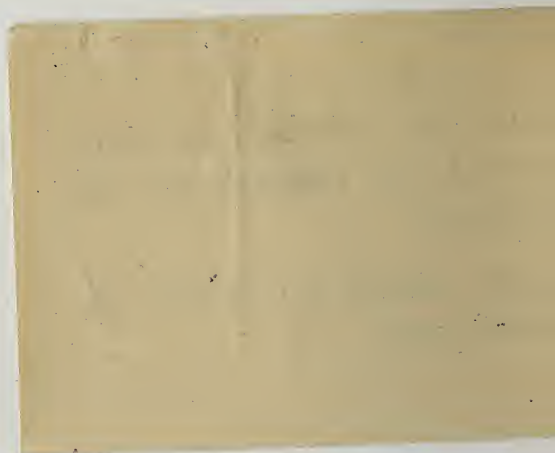


MAIN UNIVERSITY BUILDING.

1. Send us names of any
who want or ought to at-
tend school.

2. Urge them to come to
the Wesleyan.

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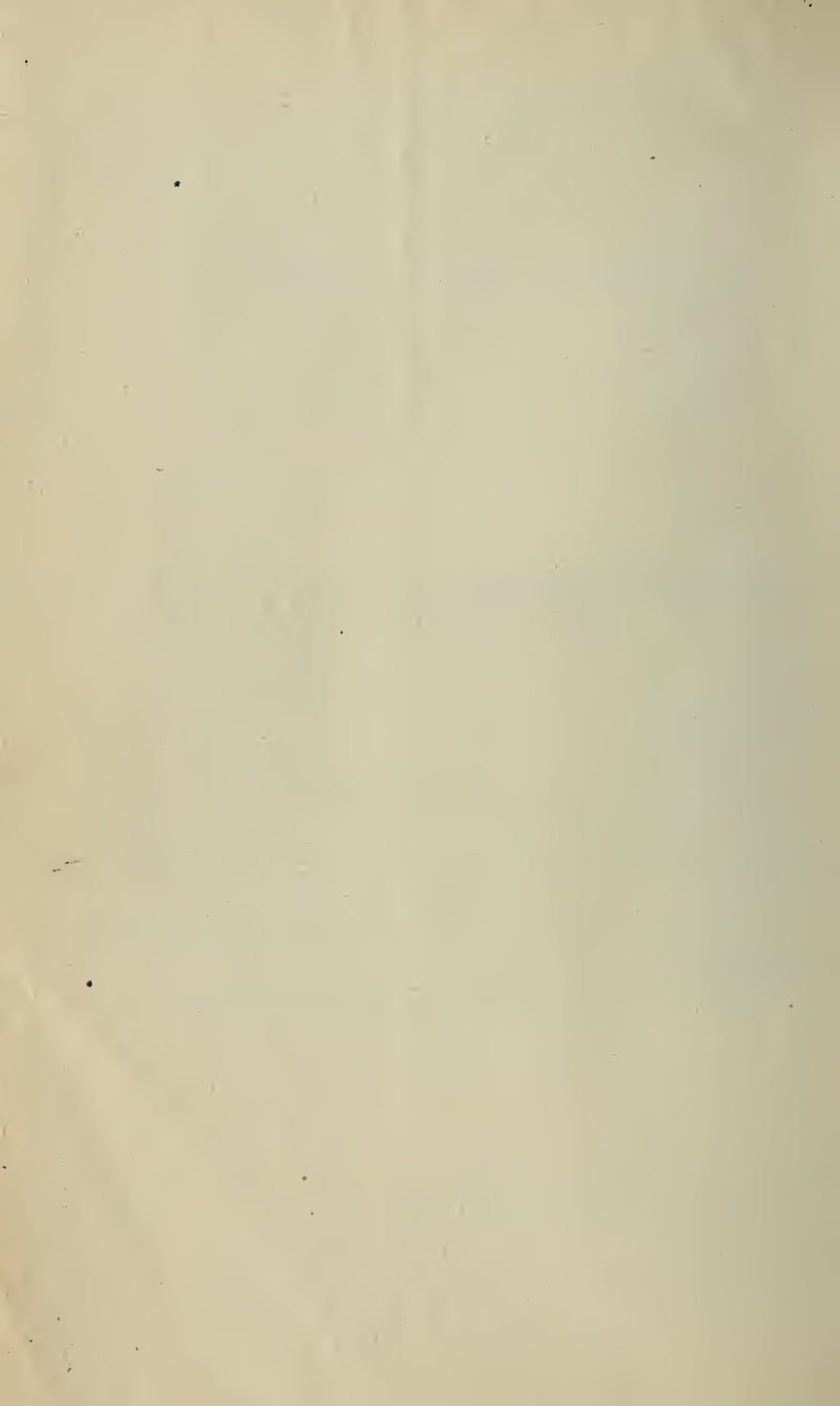
OF THE

Illinois Wesleyan University

BLOOMINGTON

ILLINOIS.

BLOOMINGTON, ILL.:
PUBLISHED BY THE UNIVERSITY.
1888.



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JOHN REED,	<i>Treasurer</i>

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TERM EXPIRES 1890.

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Peter Whitmer.	David Smith.
Rev. B. W. Baker.	I. P. McDowell.
Sain Welty.	Hon. W. J. Orendorff.

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Charles Cramp Professor of Belles Lettres.

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BRADFORD S. POTTER, A. M., PH. D.,
Professor of Mathematics and Astronomy.

ROBERT O. GRAHAM, A. M., PH. D.,
Isaac Funk Professor of Geology and Botany.

JAMES B. TAYLOR, A. M., M. D.,
Lecturer on Physiology and Health.

LEWIS C. DOUGHERTY,
Principal of Preparatory Department.

HON. REUBEN M. BENJAMIN, LL. D.,
Dean of College of Law,
Professor of Real Property and Criminal Law.

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Professor of Equity and Evidence.

EZRA M. PRINCE, A. M.,

Professor of Personal Property.

JUDGE COLOSTIN D. MYERS, LL. B.,

Practice.

JOHN J. MORRISSEY, LL. B.,

Professor of Common Law and Equity Pleadings.

JACOB P. LINDLEY, LL. B.,

Professor of Elementary Law and Contracts.

HORATIO G. BENT, LL. B.,

Professor of Elementary Law and Torts.

JOHN R. GRAY, *Dean of College of Music,*

(Pupil of the Royal Conservatory of Music at Leipzig, Germany.)

Professor of Piano Forte, Theory, Harmony, Counterpoint, Composition.

MRS. JOHN R. GRAY,

Assistant in Piano.

LYNN E. HERSEY,

Professor of Violin and Viola.

DEGREES CONFERRED JUNE 14, 1888.

*B. A.,**In Cursu.*

Lillie English Dimmitt,	Jacksonville, Ill.
James Oscar Kirkpatrick,	Bloomington, Ill.

*B. S.,**In Cursu.*

Rachael Baumann,	Bloomington, Ill.
Charles Eugene Collins,	Greenville, Ill.
Frank Trumbull Wilcox,	Minonk, Ill.

*Ph. B.,**In Cursu.*

Lewis Campbell,	Bloomington, Ill.
Lizzie Ann Grove,	Washburn, Ill.
Ira W. S. Kenward,	Roberts, Ill.

*M. A.**In Cursu.*

Rev. Asa Howard Ballard,	Duluth, Minn.
Rev. Arthur Melville Conard,	Metamora, Ill.
Lee Leon Loehr,	Bloomington, Ill.
Herbert Powell,	Pontiac, Ill.

*M. S.,**In Cursu.*

Arthur Beavis	Iowa City, Ia.
Mary Theresa Cowen,	Bloomington, Ill.
Lee Leon Loehr,	Bloomington, Ill.
Edward Melaney Van Petten,	Foliet, Ill.

*LL. B.,
In Cursu.*

Abney, Albert G.	Galatia, Ill.
Arnold, Harry Lawrence	Vienna, Ill.
Brooks, Windle Grove	Kankakee, Ill.
Craig, William Patteison	Champaign, Ill.
Craig, Charles Curtis	Galesburg, Ill.
Keeslar, John William	Danville, Ill.
Lowentrout, Otto Arthur	Bloomington, Ill.
McNulta, Robert Peton	Bloomington, Ill.
Parr, Franklin J.	Cooksville, Ill.
Risley, Theodore Granville	Mt. Carmel, Ill.
Swearingen, Otho D.	Heyworth, Ill.
Sikes, John Hardin	Mason City, Ill.
Vandeventer, Roland	Mt. Sterling, Ill.

Ph. B.

On Examination (Non-resident Course.)

Rev. David Lodwick Brethour,	Brantford, Ont.
Alice E. Brown,	Lafayette, Ind.
Rev. David Johnstone Caswell,	Brantford, Ont.
Rev. Elijah Chesney,	Bay City, Mich.
Rev. Joseph Dyke Walter Deavor,	Mifflinsville, Pa.
Rev. Joseph Finnemore,	Manchester, Eng.
Rev. Edward Fletcher Jordan,	Tremont, Ill.
Rev. David Keppel,	Havana, N. Y.
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Rev. John Joshua Leach,	Brighton, Ont.
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William Wirt Mills,	Bethlehem, Pa.
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Monroe Willis Spear,	Mt. Gilad, O.
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Cornelia Belle Wells,	Utica, N. Y.
Rev. Richard Edmund Williams,	Pittston, Pa.

*Ph. B.,**Ad Eundem Gradem.*

Rev. Andrew Busted Chambers, LL. B., B. C. L.

(McGill Univ.), ... Stanstead, Que.

Robert Law, B. A. (Victoria Univ.) Three Rivers, Que.

*M. A.,**On Examination (Post-Graduate Courses.)*

Mary Cochran, *Ph. B. (I. W. U.)*, ... Brooklyn, N. Y.
Latin.

Alfred Oscar Coffin, *B. A. (Fisk Univ.)*, ... Rodney, Miss.
Biology.

Rev. Joseph Finnemore, *Ph. B. (I. W. U.)*, ... Manchester, Eng.
Geology.

Rev. Albert Alexander Morrison, *Ph. B.*
(I. W. U.), ... Ashland, Neb.
Metaphysics.

Rev. George John A. Thompson, *B. A.*
(McGill Univ.) Montreal, Que.
Christian Evidences.

*Ph. D.**On Examination (Post-Graduate Courses.)**

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(Univ. of Toronto), ... Woodstock, Ont.
Chemistry.

Rev. Alvirus Nelson Hitchcock, *B. A.*
(Univ. of Wis.), ... Kewanee, Ill.
Christian Evidences.

Rev. Lyman Covell Floyd, *Ph. B. (I. W. U.)*, ... Plymouth, Pa.
Modern History.

Prof. Alfred Sydney Johnson, *B. A.*
(Univ. of Toronto), ... Denmark, Iowa.
Metaphysics.

Rev. John McLean, *B. A. (Victoria Coll.)*,
Fort McLeod, N. W. T.
Modern History.

Prof. James H. Montgomery, *B. A.*
(Allegheny Coll.), ... Meadville, Pa.
Chemistry.

- Rev. James Adolphus Moore, *B. A.*
 (*Southern Univ.*), . . . Greensboro, Ala.
Mathematics.
- Rev. George John A. Thompson, *B. A.*
 (*McGill Univ.*), . . . Montreal, Que.
Christian Evidences.
- William Edward Tilley, *B. A.* (*Victoria Coll.*), . Belleville, Ont.
Modern History.
- Rev. James Edward Wilkinson, *B. A.*
 (*Harvard Univ.*), . . . Grand Haven, Mich.
Modern History.

*The degree of Doctor of Philosophy is conferred by this University only after examination upon prescribed courses of study.

COLLEGE OF LETTERS AND SCIENCE.

FACULTY.

REV. WILLIAM H. WILDER, A. M., D. D., PRESIDENT.

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WILLIAM H. WAIT, A. M., PH. D., DEAN.

Professor of Latin and German Languages and Literatures.

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Charles Cramp Professor of Bel'les Letters.

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Isaac Funk Professor of Geology and Botany.

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Lecturer on Physiology and Health.

SUSANNA M. D. FRY, A. M., PH. D.,

Librarian.

ROBERT O. GRAHAM, A. M., PH. D.

Curator of Museum.

REMARKS ON COLLEGIATE COURSES.

The following courses have been arranged for the purpose of furnishing a good collegiate education for those who desire it, and they will also be found to be an excellent foundation for those who expect to pursue more advanced studies after completing a college course. Courses leading to the degree of Ph. D., framed to suit the needs of the latter class, have been prescribed by the University, and information concerning them can be obtained by addressing the Dean of the Non-Resident and Post Graduate Faculty.

The Classical course leads to the degree of B. A., the Latin-Scientific course to that of B. S., and the Scientific course to that of Ph. B. Each occupies four years of study, and is, in its general character, the same as the courses prescribed in other good colleges for these degrees.

The degree of Master of Arts *in cursu* is conferred on all Bachelors of Arts of three years' standing who, in the meantime have sustained a good moral character, and who give satisfactory evidence that they have prosecuted advanced studies, either professional, scientific, or literary.

The degree of Master of Science *in cursu* is conferred on all Bachelors of Science upon the same conditions as the degree of Master of Arts is conferred upon those who have completed the Classical course.

The Scientific course does not lead to the Master's degree, except through the Post-Graduate course.

All degrees *in cursu* will hereafter be conferred only upon application of the candidate to the Secretary of the Faculty, accompanied by the diploma fee, twenty days before Commencement.

Few electives have been inserted because the courses are not intended for specialists. By action of the Faculty, mature students may be admitted to special courses, but it is advised that all should conform to the regular curriculum.

COLLEGIATE COURSES OF STUDY.

FRESHMAN YEAR.

*Classical.**Latin-Scientific.**Scientific.*

FALL TERM.

Latin.
Greek.
Algebra.
(Completed.)
Physiology.

Latin.
Rhetoric.
Algebra.
(Completed.)
Physiology.

Microscopy.
Rhetoric.
Algebra.
(Completed.)
Physiology.

WINTER TERM.

Latin.
Greek.
Geometry.
(Solid and Spherical.)
Health Lectures.

Latin.
Civil Government.
Geometry.
(Solid and Spherical.)
Health Lectures.

American History.
Civil Government.
Geometry.
(Solid and Spherical.)
Health Lectures.

SPRING TERM.

Latin.
Greek.
Trigonometry.
General History.

Latin.
Structural Botany.
Trigonometry.
General History.

History of Constitution.
Structural Botany.
Trigonometry.
General History.

SOPHOMORE YEAR.

FALL TERM.

Latin.
Greek or German.
Analytics.
General History.

Latin.
German.
Analytics.
General History.

Chemistry.
German.
Analytics, or Modern
European History.
General History.

WINTER TERM.

Latin or German.
Greek.

Latin.
German.

Chemistry.
German.

Differential Calculus
or Physics.
Zoology.

Differential Calculus
or Physics.
Zoology.

Differential Calculus
or Physics.
Zoology.

SPRING TERM.

Latin.
Greek or German.
Integral Calculus
or Physics.
English Criticism.

Latin.
German.
Integral Calculus
or Physics.
English Criticism.

History of Civilization.
German.
Integral Calculus
or Physics.
English Criticism.

JUNIOR YEAR.

FALL TERM.

Latin or German.
Logic.
Chemistry.
English Literature.

German.
Logic.
Chemistry.
English Literature.

German.
Logic.
Modern European History.
English Literature.

WINTER TERM.

Greek.
Mechanics.
English Literature.
Chemistry.

German.
Mechanics.
English Literature.
Chemistry.

German.
Mechanics.
English Literature.
Laboratory.

SPRING TERM.

Latin.
Greek or German.
History of Civilization.
Political Economy.

Surveying.
German.
History of Civilization.
Political Economy.

Surveying.
German.
Laboratory.
Political Economy.

SENIOR YEAR.

FALL TERM.

Astronomy.
Mineralogy (6 weeks.)
Geology (9 weeks.)
Psychology.
Greek.

Astronomy.
Mineralogy (6 weeks.)
Geology (9 weeks.)
Psychology.
Language.

Astronomy.
Mineralogy (6 weeks.)
Geology (9 weeks.)
Psychology.
Language.

WINTER TERM.

Geology.
Evidences of Christianity.
History of Philosophy.
Latin.

Geology.
Evidences of Christianity.
History of Philosophy.
Aesthetics.

Geology.
Evidences of Christianity.
History of Philosophy.
Aesthetics.

SPRING TERM.

Moral Science.
International Law.
History of Art.

Moral Science.
International Law.
History of Art.

Moral Science.
International Law.
History of Art.

GRADUATES OF 1888.

Baumann, Rachel	.	.	.	.	Bloomington
Campbell, Lewis	.	.	.	.	Bloomington
Collins, Charles Eugene	.	.	.	.	Greenfield
Dimmitt, Lillie English	.	.	.	.	Jacksonville
Grove, Lizzie Ann	.	.	.	.	Washburn
Kenward, Ira Westbrook	.	.	.	.	Roberts
Kirkpatrick, James Oscar	.	.	.	.	Bloomington
Wilcox, Frank Trumbull	.	.	.	.	Minonk

SENIORS.

Albin, Mary Rosetta	.	.	.	.	Newman
Sahler, Henry	.	.	.	.	Modesto
Wheeler, Frank Wilson	.	.	.	.	Belleflower

JUNIORS.

Blanchard, Irene Martha	.	.	.	.	Minonk
*Champion, Edward David	.	.	.	.	Bloomington
Darnall, Carrie May	.	.	.	.	Fairbury
Haggerty, Charles Clarence	.	.	.	.	Glasford
Hainline, Carrie Malintha	.	.	.	.	McLean
Hainline, Mary Morilla	.	.	.	.	McLean
*Hanna, Leslie Philander	.	.	.	.	Fairbury
Harnly, Andrew Hoerner	.	.	.	.	Auburn
Mitchell, Walter	.	.	.	.	Armstrong
Potter, Ralph Farrington	.	.	.	.	Bloomington
Thomson, George Samuel	.	.	.	.	Fort Worth, Texas
*Want, Nannie Margaretta	.	.	.	.	Kansas
Watson, Harry Sherman	.	.	.	.	Normal

SOPHOMORES.

Babb, Addie Helen	Pawnee
Bigler, Cyrus Wineman	Auburn
Burks, Charles Allen	DeLand
Cottrell, William Norman	Mason City
Crouch, Noah Allen	Greenfield
*Cyrus, Helen Mary	Chicago
Darrah, Delmar Duane	Bloomington
Dinwiddie, Nellie Orr	Maroa
Everly, Lu Lester	Bloomington
Fleager, Arthur Brubaker	Sheldon
Fuller, John	Clinton
Givler, Cyrus Hurley	Emery
Gooding, Frances May	Bloomington
Gray, Mary Luella	Elmwood
Jones, Charles	Midland City
Knudson, Olaf Benjamin	Springfield
McConnell, Hiram Edgar	Leroy
McCoy, Lydia Birchard	Bloomington
McNemar, Osceola	Lexington
Myers, Martha Josephine	Bloomington

The last three names on page 15 should be classed as Freshmen on page 16.

Wheeler, Mattie Elizabeth	Minonk
Winter, William Abbott	Saybrook
Wood, Henry Willis	Sheldon
Adams, Lulu May	Bloomington
Adsit, Joseph Sherman	Wellington
Beath, David Kern	Bloomington

*Because of strict classification in accordance with the plan indicated on first page of "General Information," those whose names are starred are not classed as Seniors, yet they are expected to meet their "conditions" and be graduated with the class of '89.

GRADUATES OF 1888.

Baumann, Rachel	.	.	.	.	Bloomington
Campbell, Lewis	.	.	.	.	Bloomington
Collins, Charles Eugene	.	.	.	.	Greenfield
Dimmitt, Lillie English	.	.	.	.	Jacksonville
Grove, Lizzie Ann	.	.	.	.	Washburn
Kenward, Ira Westbrook	.	.	.	.	Roberts
Kirkpatrick, James Oscar	.	.	.	.	Bloomington
Wilcox, Frank Trumbull	.	.	.	.	Minonk

SENIORS.

Albin, Mary Rosetta	.	.	.	.	Newman
Sahler, Henry	.	.	.	.	Modesto
Wheeler, Frank Wilson	.	.	.	.	Belleflower

JUNIORS.

Blanchard, Irene Martha	.	.	.	.	Minonk
*Champion, Edward David	.	.	.	.	Bloomington
Darnall, Carrie May	.	.	.	.	Fairbury
Haggerty, Charles Clarence	.	.	.	.	Glasford
Hainline, Carrie Malintha	.	.	.	.	McLean
Hainline, Mary Morilla	.	.	.	.	McLean
*Hanna, Leslie Philander	.	.	.	.	Fairbury
Harnly, Andrew Hoerner	.	.	.	.	Auburn
Mitchell, Walter	.	.	.	.	Armstrong
Potter, Ralph Farrington	.	.	.	.	Bloomington
Thomson, George Samuel	.	.	.	.	Fort Worth, Texas
*Want, Nannie Margaretta	.	.	.	.	Kansas
Watson, Harry Sherman	.	.	.	.	Normal

The last three names on page 15 should be classed as Freshmen on page 16.

SOPHOMORES.

Babb, Addie Helen	Pawnee
Bigler, Cyrus Wineman	Auburn
Burks, Charles Allen	DeLand
Cottrell, William Norman	Mason City
Crouch, Noah Allen	Greenfield
*Cyrus, Helen Mary	Chicago
Darrah, Delmar Duane	Bloomington
Dinwiddie, Nellie Orr	Maroa
Everly, Lu Lester	Bloomington
Fleager, Arthur Brubaker	Sheldon
Fuller, John	Clinton
Givler, Cyrus Hurley	Emery
Gooding, Frances May	Bloomington
Gray, Mary Luella	Elmwood
Jones, Charles	Midland City
Knudson, Olaf Benjamin	Springfield
McConnell, Hiram Edgar	Leroy
McCoy, Lydia Birchard	Bloomington
McNemar, Osceola	Lexington
Myers, Martha Josephine	Bloomington
Nate, Joseph Cookman	Chicago
Peck, Alva Bailey	Woodhull
Pollock, Nellie	Bloomington
Randle, George Warren	Shipman
Sudduth, McCreary Thomas	Normal
Wardle, James Francis	Bloomington
Warner, William Arthur	Henry
Wetzel, George	Perry
Wilcox, Hattie Deidamia	Minonk
Wilcox, Mattie Elizabeth	Minonk
Winter, William Abbott	Saybrook
Wood, Henry Willis	Sheldon
Adams, Lulu May	Bloomington
Adsit, Joseph Sherman	Wellington
Beath, David Kern	Bloomington

*Because of strict classification in accordance with the plan indicated on first page of "General Information," those whose names are starred are not classed as Seniors, yet they are expected to meet their "conditions" and be graduated with the class of '89.

FRESHMEN.

Berryman, Emerson	Lexington
Burnett, Samuel Taylor	Greenfield
Cockerline, Minnie E.	Raub, Ind.
Davis, Meredith Grant	Blandensville
Davison, William S.	Eureka
Evans, Ruth E.	Mechanicsburg
Garrison, Herman	Wellington
Giddings, Frederick Joshua	Normal
Gray, Edwin Darius	Elmwood
Hall, Homer	Bloomington
Hopkins, Samuel Williams	Malden
Hotsenpillar, Mary Emma	Lexington
Hutchinson, Samuel	Greenfield
Knapp, Helen	Normal
Lackland, Leonard E.	Tremont
Marvell, George H.	Midland City
Murray, Harry L.	Pana
McQuerrey, Oscar Horatius	Greenfield
Orr, Thomas E.	Clinton
Parker, Elijah E.	Lerna
Pumphrey, James Lynn	Bloomington
†Reasoner, John Phillips	Macon
Reed, Clarence C.	Bloomington
Ryan, John	Wellington
Sargent, Mary Bertha	Sheldon
Gerber, Nelson	Argenta
Miller, Mary	Bloomington
Wasmuth, Hattie May	Wenona

DEPARTMENTS OF THE COLLEGE OF LETTERS AND SCIENCE.

DEPARTMENT OF ETHICS AND METAPHYSICS.

Students in this department pursued for twenty-five weeks the study of Psychology, using Bowne's Introduction to Psychological Theory as a text. Great pains were taken to enforce the correctness of the intuitional view of psychology, as opposed to current sensationalism and materialism. Frequent lectures were delivered in connection with the subject to instill into the minds of the students correct philosophical notions, at points where psychology and philosophy approach each other. The relation of these views to a correct understanding of the doctrine of knowledge, and the importance of a right apprehension and use of this doctrine in the affairs of life, were constantly brought out.

This work was supplemented by sixteen elaborate lectures by the instructor in Physiology, upon the relation of mind and brain, showing the arguments used by the empiricist and intuitionalist for their respective notions. The latest investigations along this line were placed at the command of the class.

In Logic, five weeks of the term were spent in elucidating the doctrine of the judgment in its relations to formal logic. The necessity of a correct appreciation of this problem to subsequent study as well as that in hand was insisted upon. The work of the term was made as practical as possible by these lectures, and others, and by pursuing a thoroughly pedagogical method in developing and illustrating the different phases of the subject.

In Evidences of Christianity a schedule of lectures by Dr. A. Winchell was given, illustrating the argumentative part of external evidences, and a brief resume of internal evidences, mainly, was appended thereto by the Professor. In Ethics the Utilitarian and Hedonistic theories were contrasted with the Intuitional, and due attention paid to the application of these theories to the affairs of actual life.

The history of speculative philosophy was pursued one term by the Juniors, the line of treatment following the general one adhered to in the other studies of this department.

International Law was taught by Sain Welty, M. A., LL. B., an alumnus of this University, and an attorney of this city. Political Economy was assigned to another department, the instruction following Walker's text, with frequent discussions and papers by members of the class selected for that duty.

DEPARTMENT OF MATHEMATICS.

The methods of instruction in this department are as varied as the nature of the science will admit. While text-books are used throughout the entire course, classes are not required to adopt either the language or the method of the author. Due attention is given to daily recitation upon specific work previously assigned. At the same time the routine of the recitation is relieved by frequent lectures in which some new phase of the subject under discussion is presented, or its practical application familiarly illustrated.

Unproved theorems and unsolved problems are assigned from time to time, and original demonstrations and solutions of the same are required. In all branches of the science, independence in thought, and originality and brevity in method, are studiously encouraged.

The aim of the department is to secure to the student that increased mental power which results from a careful study of the rigidly logical processes in mathematics, and, at the same time, so to lodge in the mind, in systematic order, the principles of the science that they may find ready application when needed in after life.

During the past year, Wells's Algebra, Wells's Solid Geometry, and Wentworth's Trigonometry have been used as texts in the Freshman class. The Sophomore class devoted the year to Analytical Geometry and Calculus. Loomis's texts were used. The Junior class used Dana's Mechanics and Van Amringe's Surveying. In the Senior class, Olmsted's Astronomy was the text. The class in surveying had field work with use of transit, chain, and leveling-rod, in addition to the text-book work, and the astronomy class had the use of the six-inch refractor. Four recitations each week were required of all the classes.

DEPARTMENT OF BELLES LETTERS.

Recitations in all subjects in this department are held four times per week. A very comprehensive knowledge of the history and government of the United States is obtained by a term's work on American History and one on the History of the Constitution. This work is in advance of anything given in High Schools. The classes in American History and Modern European History are furnished with topics and references which lead them to read many authors in the preparation of their lessons. No texts are required in these, nor in the two terms work on English Literature.

In Ancient History most attention is given to Greece and Rome, but the time and influence of Oriental nations are noted. It is especially sought to show the contributions made by each nation to civilization. To this end their government, arts, science, and religion are dwelt upon. In Mediaeval and Modern History the origin of the new nations, the feudal system, the progress of absolutism, the rise of the common people, and the great revolutionary epochs are emphasized. Attention is given to the logical, as well as the chronological, sequence of events.

Guizot's History of Civilization involves a review of the history already passed over, and brings out more prominently the philosophy of events. In all the study of history, blackboard outlines and diagrams are used; and students are encouraged, and at times required, to go to the original sources, and to the great historians for their investigations. Text books are used in most of the classes supplemented by conversational lectures, and all other helps at hand.

English Literature is pursued by means of topics and a reference library. This method is believed to give a much broader knowledge and a more correct estimate of writers and their works than could possibly be obtained by the study of one manual. They are required to present original papers, as well as selections, in the class.

A thorough study of grammatical points is made, using Wilson's Punctuation. Special attention is given to the principles involved. The ability of the student to apply and explain them is made the test of his standing. Attention is also given to the philosophy of style.

DEPARTMENT OF GREEK.

During the past year the work of this department has been carried on in the same manner as announced in successive issues of the catalogue hitherto. It has been deemed more essential that students should be taught to enter into the spirit of Greek literature, and of the Greek language, than that they should commit to memory endless rules and exceptions. It is quite possible to acquire the syntax, for example, of the language, without the drudgery to which students were subjected some years since. Many lectures were given during the year upon phases of Greek life and civilization, art, and literature, etc., where necessary to elucidate the text, or where, by giving them, the relation of those times to these might be made manifest. So far as the experience of the past year has shown that these plans worked well, they will be repeated next year. Some new methods will be introduced into the earlier classes, in the hope of rendering the study more attractive still.

The different classes read, during the year, portions of Plato, Herodotus, Thucydides, Lucian, Aeschylus, etc. With the younger classes some comprehensive work in Syntax was done in conjunction with illustrative Greek prose composition, the students forming their daily exercises from the text they were reading. A considerable number of exercises in comparative syntax were also assigned.

The Seniors recited to the professor in charge, in Whitney's *Life and Growth of Language*, and a considerable number of lectures were given to illustrate the bearings of the subject in relation to anthropology, psychology, etc.

DEPARTMENT OF LATIN.

Students seeking admission to the Freshman class will be examined on all the Latin of the Preparatory Department (see Preparatory Course of Study), or an equivalent, with especial reference to etymology, syntax, and prosody. Students graduating from the Preparatory School are admitted to the University on a certificate from the Principal. The *English* method of pronunciation is recommended.

In the Freshman year, particular attention is paid to grammatical drill, daily work in prose composition, and translating at sight. During the remainder of the course, less attention is given to purely grammatical work and more to the study of the language as literature, and in its relation to other languages. In the study of poetry, much attention is given to rhetorical figures, poetical constructions and forms, including a thorough study of metres.

Work in history, mythology, and antiquities is also required of students in this department.

The following works were read during the past year.

Freshman Class—Vergil's *Æneid*; Cicero's *Orations*; Practice in Writing Latin.

Sophomore Class—Horace's *Odes and Epodes*, Horace's *Satires and Epistles* (including the *Ars Poetica*); Tacitus's *Germania* and *Agricola*; Practice in writing Latin.

Junior Class—Quintilian's *Institutes*, Books X. and XII.; *Satires of Juvenal and Persius*.

Senior Class—Cicero's *Philippic orations* I. II. and XIV.

DEPARTMENT OF GERMAN.

A two years' course in German is provided for in the Sophomore and Junior years. During the first year, attention is directed largely to etymology and syntax. The delusive idea that an efficient knowledge of a language can be gained without a thorough mastery of its inflections and forms of expression, is vigorously opposed. At the same time, the methods of imparting this knowledge are many and varied according to the needs of the class.

These cannot be covered by any one name, but so far as the so-called "Natural Method" includes the best results of modern discussion and experience, it has been adopted.

After the necessary introductory lessons, as little English as possible is heard in the class-room; in fact, only so much as is required for translation and the impartation of technical knowledge. Conversation, reading, and writing are carried along hand in hand, each exercise being made to assist the other. The conversation is based each day upon the exercise assigned for recitation, while at the same time many words and forms of expression heard in the

language of every-day life are introduced and fixed in the student's mind by such frequent repetition that he finds himself, in a comparatively short time, in possession of an available vocabulary. An exercise is assigned each day for reading and translation. After some progress has been made, much attention is given to reading and translating at sight—an exercise of great value to the student.

In writing the language, the student begins with the simplest sentences and constructions, and is carefully conducted into those of greater difficulty and complexity, until he is able readily to write connected discourse, such as letters and essays. The success of the class in this work during the past year has been highly satisfactory. A free use of the blackboard is made during each recitation, as an aid to learning orthography and composition. The class used as a text-book, during the Fall term, Comfort's German Course, and, in connection with that, during the Winter and Spring terms, selections of various styles and grades of difficulty, taken from Grimm, Andersen, Krummacher, Polko, Richter, and other standard authors.

The second year is devoted, in addition to the objects already specified, to the models of German Literature and a closer study of the genius of the language in its affinity with, and divergence from, the English. The members of this class have read, reviewed, and passed satisfactory examinations on the following masterpieces: Schiller's *Maria Stuart*; Wallenstein's *Lager*; Wallenstein's *Tod*; Heine's *Harzreise*; Freytag's *Der Staat Friedrichs des Grossen*; Lessing's *Emilia Galotti*; Gœthe's *Iphigenie auf Tauris*.

DEPARTMENT OF PHYSICS AND CHEMISTRY.

Experimentation is the basis of later methods of teaching these subjects. Text-books are secondary. Facts are brought to the front. The study of phenomena and experiments reveals laws and relations. Students thus become explorers; an appetite for knowledge is created, and interest in the subject is maintained. So far as possible, the students have been required to discover for themselves. Problems have been given, and the apparatus necessary for their solution has, after preliminary instruction for its use, been put in their hands. In many cases where the experiments could be per-

formed by apparatus constructed by the students, directions have been given for this purpose. This has been followed by the best of results.

The Sophomore class spent the winter term in the study of sound, light, and heat. The spring term was devoted to the study of electricity and magnetism, with special reference to the modern applications of electricity, in electric lighting, telephony, telegraphy, electric railways, and telpherage. The subjects were presented by means of recitations and lectures together with excursions to telephone offices, electric light works, etc. It has been the aim of this department to make the work as practical as possible.

The classes in chemistry devoted the fall term to theory, which was presented by means of daily lectures. The winter term was wholly occupied in qualitative analysis together with blowpipe analysis.

DEPARTMENT OF NATURAL HISTORY.

This department is intended to cover the subjects of geology, zoology, and botany. After a preparatory study of mineralogy in the fall term, the Seniors took up geology. A term and a half were spent in this work. Each student was required to present an original thesis upon some branch of the subject. The work was supplemented by lectures and practical laboratory work.

The Junior laboratory work for the Winter term consisted of investigations in vegetable histology and physiology. The work of the Spring term consisted of the gross anatomy of vertebrates, followed by closer work in embryology and the special study of the life history and the anatomy of an animal.

The Sophomore class in zoology spent a profitable term in the study of the comparative anatomy of animals, and investigated the phenomena of nutrition, growth, and reproduction.

The Freshman class in structural botany spent the greater part of the term in the laboratory. After the introductory work in vegetable anatomy and physiology, each student was required to make special studies of plants, with microscopical examinations and drawings of the tissues and organs.

All of these classes were required to present notes and drawings of their work with the scalpel and microscope.

The Preparatory classes spent the Fall term in zoology, and the Spring term in physical geography and botany. In connection with the latter, they were required to present an herbarium of mounted and correctly named species of native plants. Less time than usual was spent in the preparation of the herbarium and more in the actual study of plants.

PHYSIOLOGY AND HYGIENE.

This department has been put in the hands of a practicing physician of experience in teaching, and is intended to cover the subjects of physiology and health in a manner in some degree proportionate to their importance as a part of sound and practical education. The course extends over three terms, beginning with the last term of Preparatory, and ending with the second term of Freshman. In giving the work such scope, the University feels that it responds to a growing public interest in all sanitary questions, and meets an observed want of students, many of whom fail of what they should attain in school, and break down their usefulness for life by injudicious views and practices as to health.

It is recognized that the cultivation of a proper respect for the physical man and the laws of physical soundness is a special want of the present stage of American civilization. The relations, not only between sound bodies and sound minds, but also between thoroughly sound bodies and sound morals, is coming to be more and more appreciated by all thoughtful people. Our institutions for the education of the young must make provisions to meet this want and teach these truths. It is safe to prophesy that what the University is doing in emphasizing this department will in time not be at all exceptional.

The work is arranged early in the curriculum, so as to impress as wholesome principles as possible upon the students at the beginning of their college life. Some topics also relate to delicate, yet vastly important subjects, on which those maturing into manhood and womanhood need early to be intelligently informed and warned.

Instruction is given by lectures and by aiding students in direct study of gross and microscopic specimens. Pupils are required to make, on an uniform plan, careful notes of the work as it progresses,

and to enter these in books of record, which are submitted from time to time for inspection. The practical test of this plan during several years past, has shown that it possesses, as compared with the text-book method, certain decided advantages. Not only do the students get fresher and clearer ideas, but there is much incidental training in the compiling of the books. A few needful works of reference are placed at the disposal of the class. When proper delicacy suggests, the sexes will be separately instructed. Some of the topics embraced in the health lectures are as follows:

Labor, rest, and recreation.

Forms and proper measure of exercise.

Food, and care of the digestive organs.

Alcoholics, and other stimulants.

Air, and its contaminations.

Dwellings, disinfection, public health.

Hygiene of sight and hearing.

Care of the vocal organs.

Behavior in emergencies.

Mental conditions of health, and conditions of mental health.

Private topics for the sexes.

PREPARATORY FACULTY.

REV. WILLIAM H. WILDER, A. M., D. D., PRESIDENT.

LEWIS C. DOUGHERTY,

Principal.

WILLIAM H. WAIT, A. M., PH. D.,

Latin.

SUSANNA M. D. FRY, A. M., PH. D.,

Belles Lettres.

BRADFORD S. POTTER, A. M., PH. D.,

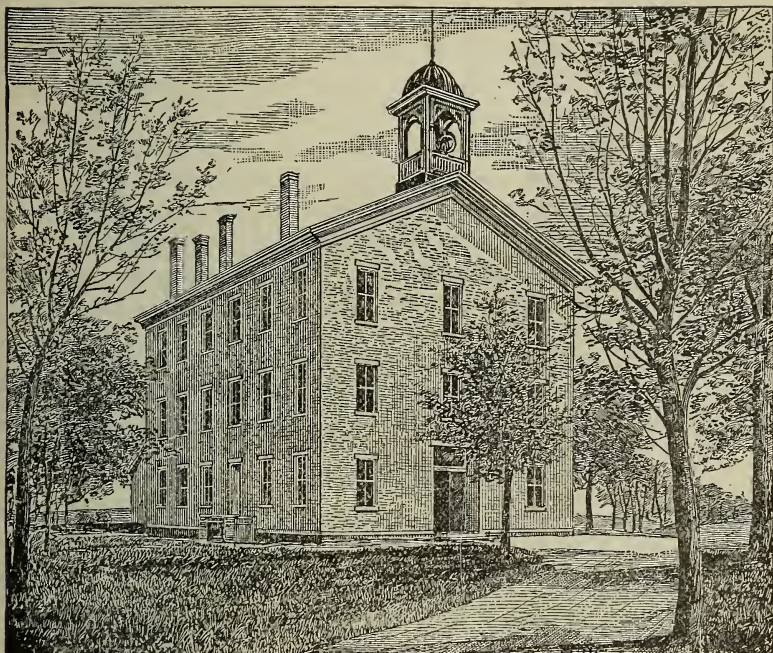
Mathematics,

ROBERT O. GRAHAM, A. M., PH. D.,

Natural Science.

JAMES B. TAYLOR, A. M., M. D.,

Physiology.



PREPARATORY BUILDING.

PREPARATORY DEPARTMENT.

The aim of this department is not only to prepare students thoroughly for college, but to furnish such as do not intend to secure a collegiate education a chance to make the most of their opportunities. It is under the immediate charge of a Principal who is assisted by each Professor of the Collegiate Department.

SPECIAL ADVANTAGES.

By the present arrangement with the Collegiate Department more excellent instructors are provided than could otherwise possibly be secured. It may almost be said that every subject belonging to the department is taught by a specialist.

The students are constantly incited, by their associations with college students, to go forward with their education, and when they do leave off with the completion of an academic course they are usually free from that insufferable egotism which is so frequently seen among those who have just completed a three years' course in some secondary school, away from all such influence.

The students are entitled to all the privileges of the Apparatus, the Library, and the Literary Societies of the University.

Students are admitted at any time; but, when practicable, they should enter at the beginning of the year, with the fixed determination to stay through it.

ADMISSION.

Certificates from accredited preparatory and high schools, if properly endorsed, are accepted as an equivalent for the same work in our Preparatory Department. These must state what text-book was used, and the number of weeks (counting five recitations as a week) that the subject was studied. *Students may avoid much delay and annoyance by presenting these certificates to the Principal the very first day.*

PREPARATORY COURSES OF STUDY.

For the benefit of those whose age, health, or scholarship does not permit them to enter at once upon the work of the Junior year, and of those who are behind in some particular studies, we now offer one year of grammar school work. In each study of the

GRAMMAR-SCHOOL YEAR,

four recitations a week are required throughout the entire year. The studies are:

1. Grammar.
 2. Arithmetic.
 3. Geography.
 4. Reading and Spelling.
 5. Penmanship.
-

JUNIOR YEAR.

Classical.

Scientific.

FALL TERM.

Arithmetic.
(Completed.)
English Grammar.
U. S. History.
Latin.
(Begun.)
Reading.

Arithmetic.
(Completed.)
English Grammar.
U. S. History.
Latin.
(Begun.)
Reading.

WINTER TERM.

Algebra.	Algebra.
(Begun.)	(Begun.)
English Analysis.	English Analysis.
United States History.	United States History.
Latin.	Latin.
Spelling.	Spelling.

SPRING TERM.

Algebra.	Algebra.
English Composition.	English Composition.
Botany.	Botany.
Latin.	Latin.
Reading.	Reading.

SENIOR YEAR.

FALL TERM.

Algebra.	Algebra.
Zoology and Natural Philosophy.	Zoology and Natural Philosophy.
Latin.	Latin.
Greek.	History of England.
(Begun.)	

WINTER TERM.

Geometry.	Geometry.
Natural Philosophy.	Natural Philosophy.
Latin.	Latin.
Greek.	History of France.

SPRING TERM.

Geometry.	Geometry.
Physiology.	Physiology.
Latin.	Latin.
Greek.	Physical Geography.

PREPARATORY STUDENTS.

SENIORS.

Adams, Grace	.	.	.	.	.	Bloomington
Babb, Francena	.	.	.	.	.	Pawnee
Batrum, Owen W.	.	.	.	.	.	Chenoa
Barbee, Wm. S.	.	.	.	.	.	Auburn
Cadwell, Herbert	.	.	.	.	.	Utica
Clark, Grace	.	.	.	.	.	Bloomington
Deutsch, John	.	.	.	.	.	Bloomington
Donnelly, May	.	.	.	.	.	Bloomington
Edgar, John P.	.	.	.	.	.	Humbolt
Fullinwider, Lizzie	.	.	.	.	.	Heyworth
Hall, Oscar	.	.	.	.	.	Mechanicsburg
Heafer, Arthur	.	.	.	.	.	Bloomington
Janes, Alva M.	.	.	.	.	.	La Fayette
Jeffers, Edward L.	.	.	.	.	.	Tuscola
Johnson, Wm. H.	.	.	.	.	.	Bloomington
Kays, Henry B.	.	.	.	.	.	Bloomington
Knudson, T. James	.	.	.	.	.	Farmingdale
Landon, Eugene	.	.	.	.	.	Auburn
Miller, Anna	.	.	.	.	.	Mattoon
Marsh, N. Walworth	.	.	.	.	.	Bloomington
Mitchell, Edward L.	.	.	.	.	.	Listonburg, Pa
Munson, Rev. Peter	.	.	.	.	.	Bloomington
Noble, Joseph P.	.	.	.	.	.	Bloomington
Orendorff, Stella	.	.	.	.	.	Normal
Pierson, Thomas T.	.	.	.	.	.	De Witt
Rinehart, Kathleen	.	.	.	.	.	Bloomington
Reesor, Harry M.	.	.	.	.	.	Macomb

Reeves, Wm.	Villa Grove
Rogers, Stephen A. D.	Covel
Rogers, Arthur	Covel
Russum, Adda	Heyworth
Scrogin, Ira	Ballard
Scurlock, Henry H.	Emery
Smith, Lem. J.	Chenoa
Snow, Florence	Sheldon
Snyder, Lulu M.	Moweaqua
Snyder, Clarence	Moweaqua
Steele, Laura B.	Weedman
Starkey, Walter S.	Armstrong
Stevenson, Chas. H.	Orion
Thompson, Beulah	Bloomington
Thompson, Jesse	Bloomington
Tomlin, Anna	Pleasant Plains
Van Leer, Bird C.	Bloomington
Viall, Harriet	Bloomington
Walden, Alice	Saybrook
Welch, W. Harry	Hendrix
Whitaker, William H.	Arthur
Wiley, Nannie	Bloomington
Wright, Washington	Bloomington
Wright, Silas F.	Conway, Ia
Young, William	Downs

JUNIORS.

Adams, Kate	Bloomington
Adams, Jessie E.	Belleflower
Adams, Charlie	Bloomington
Allinger, Edward D.	Santa Claus
Bates, Charles E.	Minonk
Beatty, Anna B.	Bloomington
Blake, Cora	Niantic
Boling, Carrie	Bloomington
Boone, Burdett S.	Douglas Co
Bronough, Clarence H.	Bloomington
Brinning, Lyman	Stanford

Butterworth, Nettie	Wapella
Carnes, James H.	Shelbyville
Clark, Richard W.	Normal
Craycroft, Frank S.	Elwin
Davis, Jesse	Lexington
Earl, Fred C.	Mason City
Elbe, Eliza	Clinton
Elbe, Joseph D.	Clinton
Elkins, Mamie	Bloomington
Elvin, James C.	Merna
Foreman, Susan E.	Bloomington
Freeman, Fred	Bloomington
Freitag, Gustav H.	Higginsville, Mo
Gray, Chas. D.	Meriden, Ia
Haldeman, Mamie	Bloomington
Hailey, William M.	Concord
Hall, James	Mechanicsburg
Holder, Warren	Hendrix
Hoots, George F.	Humbolt
Jones, Stella	Lexington
Jones, Cyrus	Lexington
Kays, Ovanda	Bloomington
Kensil, D. D.	Shelbyville
Knapp, Chas. H.	Normal
Landon, Clara	Virden
Lewis, Walter V.	Farmer City
Martin, Harry	Bloomington
Martin, Edwin	Bloomington
Martin, Jesse C.	Sheldon
Marvel, John	Midland City
Mason, Harry R.	Bloomington
McCrea, Lilly F.	Bloomington
McCollister, Gertrude	Broadwell
McOmber, Eddy	El Paso
Meredith, George T.	Farmer City
Moore, Lulu C.	Maroa
Nate, Raymond J.	Bristol
Newman, Almeda	Bloomington
Nixon, George P.	Lenzburg

Osborne, Effie	Lerna
Osborne, Clara	Lerna
Perry, Bertha	Bloomington
Pitts, Clyde	Mansfield, Penn
Poorman, C. E.	Humbolt
Pugh, Lucy	Green Valley
Pursell, George A.	French Grove
Ragan, Silas	Bloomington
Rawson, Mr.	Bloomington
Reed, Robert E.	Bloomington
Reeves, Owen T.	Bloomington
Roof, Guy	Tremont
Ross, William A.	Heyworth
Smith, Julia A.	Chenoa
Sapper, August A.	Bloomington
Shannon, Mattie	Bloomington
Sparling, Anna	Putnam
Spangler, Ollie	Bloomington
Wade, Chas. C.	Kinderhook
Wait, Arthur	Bloomington
Walker, Edith R.	Walker
Westcott, Grace M.	Butler
Westcott, Lillie E.	Butler
Williams, Benona R.	Grandview
Wilson, William W.	Ohio
Wood, Chas. D.	Potomac

GENERAL INFORMATION.

ADMISSION.

Students are promoted from the Preparatory Department to the Freshman class when they have not more than three conditions.

Graduates of accredited high schools may be admitted to the Freshman class of the Scientific Course without examination. Students of such, who are not graduates, may be allowed to equate their high school work for our preparatory work, and then enter upon the course wherever they properly belong.

The acceptance of this work is at the option of the Professors in charge, who may satisfy themselves in regard to the students' proficiency by special examinations.

Entrance examinations are held the first two days of each term, and the two days preceding the annual Commencement.

CLASSIFICATION.

Freshmen are advanced to Sophomore grade if they have no Preparatory, and not more than three Freshman conditions.

Sophomores are advanced to Junior grade if they have no Freshman and not more than three Sophomore conditions.

Juniors are advanced to Senior grade if they have no Sophomore and not more than three Junior conditions.

Students taking work in the Classical and one other Course, will receive their seating in Chapel and their Classification in the Catalogue according to their places in the Classical Course; students taking the Latin or Greek Scientific Course and one other not the Classical, according to their places in the Latin or Greek Scientific Course,

GRADES AND EXAMINATIONS.

Students are graded in their work on a scale of ten. The final grade in any subject is made up from (1) daily recitations, (2) final examinations, (3) such other work or examinations as may be assigned by the Professor in charge. Those receiving 9 or upwards on their final markings, are classed as first grade; between 8.3 and 9, second grade; between 7.5 and 8.3, third grade; below 7.5 students receive no grade, but may either have the privilege of a second examination or be required to review the subject in class, at the option of the Professor in charge.

Regular term examinations are held the last three days of each term.

Special examinations are held *only* the week prior to the regular term examinations.

By action of the Board of Trustees, no examinations can be given for work made up outside of the College, except on presentation of a receipt from the Treasurer showing that they have been paid for. This applies to all examinations except those held at the close of each term for students actually in attendance, and those held for students entering for the first time. The rates for such special examinations will be one-half term's tuition for one or two papers, one term's tuition for three, four, or five. Corresponding rates will be charged for more than five.

No student can take more than five studies or examinations in one term, and none can take fewer than four without special permission of the Faculty.

Grades are posted on the University bulletin as soon after the examinations as practicable. They are carefully recorded and will be sent to students who request it, and enclose a stamp.

RECITATIONS.

Beginning at 8 A. M., recitations are continued until 12:30. Chapel is held in the middle of the session.

By arranging the work for the morning hours, students have the afternoon and evening for uninterrupted study.

In each subject there are four recitations per week. Classes assigned to the first hour do not recite on Tuesdays, those assigned

to the second hour do not recite on Wednesdays, those to the third hour do not recite on Thursdays, and those to the fourth hour do not recite on Fridays. The "odd hour" classes recite during the first hour on Tuesdays, the second hour on Wednesdays, the third hour on Thursdays, and the fourth hour on Fridays, displacing the recitations regularly set for these periods.

EXPENSES.

The cost for tuition in both the Collegiate and Preparatory Departments for the coming year, will be as follows :

Tuition, Fall term,	\$15 00
" Winter term,	13 00
" Spring term,	11 00
Incidental Fee, for Fall and Winter terms,	2 00
" " Spring term,	1 00
Diploma,	5 00

A fee of \$2.50 for the first term in Chemistry, and \$3.00 for the second term, will be charged all students in this subject, to pay for materials used.

By action of the Board of Trustees, and otherwise, the following deductions from the above rates of tuition are made, and no others :

1. To students entering after the close of the third week of the term, or for absence on account of protracted illness. Cases of sickness must be certified to by a regular practicing physician, which certificate must be presented to the Treasurer in order to secure the deduction.

2. Candidates for the Christian ministry.

3. Sons and daughters of pastors of all denominations, whether active or superannuated by sickness.

Classes second and third will be charged one-half the regular rates. Candidates for the ministry will be required to present a certificate from the official Board of the church to which they belong, certifying as follows :

"This certifies that A. B. is a suitable person to become a candidate for the Christian ministry. (Signed.)

Tuition is payable invariably in advance and to the Treasurer only. His receipt alone admits to recitations.

The incidental fee is collected from all, without exception. The funds accruing from this source are used to pay janitor, coal, water rent, heating and lighting the rooms of the literary societies (for which no bills will hereafter be sent them), repairs, and other miscellaneous expenses.

In all cases the places of boarding are held subject to the approval of the Faculty. Board can be obtained at \$3.50 per week and upward in private families, and for ladies at \$2.50 to \$3.50 per week at Henrietta Hall. Gentlemen students may obtain day board, at Henrietta Hall, at \$3.00 per week. Many students board in clubs, thus reducing expenses of board and rooms to \$2.50 or \$3.00 per week. The expense of board in one of the best clubs, which existed through the entire year, was \$2.10 per week. As low rates for board, rooms, etc., can be obtained in Bloomington as in any other city of its size. A list of boarding places may be found at the President's office, where students may also get information in details about board. It is the judgment of the college authorities, that the University and the individual students would be greatly benefitted by engaging board by the term, and adhering to the engagement, save in the case of extreme or unusual circumstances. This custom once established, many more places and better ones would be open to students, and lower and more uniform rates could be secured.

LITERARY WORK.

Three literary societies, the Belles Lettres, Munsellian, and Adelphic, meet weekly during the year, and afford opportunity for literary effort and development. All have well-furnished halls.

All members of the College above Junior Preparatory are required to take their literary work.

Regular literary performance in the open societies will take the place of work required by the Faculty, except for Junior and Senior orations.

Students not active members of the open societies are required to give, before the Faculty, such literary work as may be assigned, once in three weeks.

PRIZES.

Two prizes, open to the members of the Literary Societies, are offered for this year, viz., for the best oration, \$25.00; for the best declamation, \$15.00. Two contestants are to be elected by each society.

The Business men's prize of \$25 for the best oration was won this year by Frank W. Wheeler.

The Elite prize of \$15 for the best declamation was won by Rachel Baumann.

The successful orator becomes the representative in the State Oratorical contest.

During the past year Rev. Horace Reed, D. D., established the Edward Kingsley Reed Prize Contest. This is to be held on Monday evening of Commencement week in Amie Chapel, and is for orations only. They must contain not less than 1200 words, nor more than 1500. All members of the Freshmen, Sophomore, and Junior classes who make an average of second grade in all their studies of the Spring term may enter the contest. Minor conditions may be known by application to the President of the University. The Edward Kingsley Reed fund is awarded as follows: \$25.00 for the best oration, \$15.00 for the second best, and \$10.00 for the third best. The first contest occurred in Amie Chapel, June 11th. L. L. Everly won the first place, J. L. Pumphrey the second, and A. H. Harnly the third.

LIBRARY.

The College Library is in a large well lighted room. It is open five days in the week from 9 o'clock A. M. until 12 M.

It is made a reference library as far as possible, being thoroughly catalogued by authors, subjects, and topics. All students are allowed to read or study in the room, subject to the library regulations.

During the past year a number of new books have been added, especially in the Natural Science and History Departments. Besides the privilege which students have of reading these books in the Library, such as are needed are taken out by the Departments and used by the classes as special reference books.

About 3,000 volumes are now in the Library, but there is great need of many more. Books, pamphlets, and magazines will find a place and a warm welcome. It is hoped that the friends of the institution will not forget to send them. Let physicians, lawyers, ministers, anybody, and everybody, send such books as they may have. None can be sent that will not be needed at some time. Those who have made donations will please receive our thanks.

LABORATORIES.

The University possesses four finely equipped Laboratories. The tables for mineralogy and analytical chemistry are very convenient for practical work. Much work has been done upon these rooms during the past year and their efficiency has been largely increased. There are now two Laboratories devoted to biological studies. They are fitted up with tables for microscopical study, with aquaria and vivaria, and are well stocked with living and preserved specimens. The opportunities for original work in the Natural Sciences offered by the University are unsurpassed by those of any institution in this part of the state.

THE J. W. POWELL MUSEUM.

The Museum is well lighted, and conveniently situated in a commodious room 70x80 feet.

The University possesses considerable material for the illustration of the Natural History of the State. The collections are mostly in a condition to be utilized by the students in their studies. The Botanical collection is particularly valuable.

The present collections embrace:

I. BOTANY.

1. The Vasey Herbarium, containing most of the Phanerogamia of Illinois.
2. A Collection of plants from Colorado and Utah, collected by the Government Surveyors.
3. Miscellaneous collections, including algae, mosses, and ferns.

II. ZOOLOGY.

1. The Holder Collection of Birds, numbering over 200 specimens.
2. A large collection of marine invertebrates.
3. A collection of insects.
4. A large collection of fresh-water shells.
5. Miscellaneous collections, including mammals, reptiles, mounted skeletons, skulls, etc.

III. GEOLOGY.

1. A large collection of fossils.
2. A collection of rocks and minerals, illustrating Economic Geology.

IV. ARCHÆOLOGY AND ETHNOLOGY.

1. A small collection of stone implements, and various relics.
2. A large collection of Zuni and Moqui utensils, pottery, articles of dress, etc.

Additional contributions to these several departments are earnestly solicited.

REQUIREMENTS.

Students are expected to conduct themselves as gentlemen and ladies, and to comply cheerfully with the requests of the Faculty and the requirements of the Board of Trustees.

All students are required to attend the regular chapel exercises of each day and regular morning services each Sunday, at such church as they may select.

Whenever possible, permits for absence from town and from college duties of any kind should be obtained before the absence occurs. Absences not previously arranged should be accounted for at the earliest practicable time. Three unexcused absences from any duty render the student liable to suspension.

All orations, essays, and theses intended for presentation during Commencement week are required to be ready for criticism not later than May 1st, and all others at least one week before the time for delivery.

Juniors are required to give original orations in the chapel during the Spring term.

Seniors are required to give original orations in the chapel during the Fall and Winter terms.

These orations must be carefully written, and must not be less than 700 or more than 800 words in length.

No student can take more than five studies or examinations in one term, and none can take fewer than four without special permission of the Faculty.

No student is allowed to take studies more than one year in advance of his grade, except by special action of the Faculty.

No student is allowed to drop a study without the permission of the Faculty.

At such times as it sees fit, the Faculty will assign the students work, even though not laid down in the Courses of study, and may require deficiencies in common branches to be made up before advancing a student to a higher class.

Permission must in all cases be obtained from the Faculty for the use of rooms in the buildings for special meetings, and no arrangements for their use may be made until such consent is gained. The Faculty has no authority for granting to students the permanent use of any part of the buildings, as the Board has, by special act, reserved this power to itself.

Requests and petitions of the students should be presented in writing to the Secretary of the Faculty. Students should also learn from the Secretary whether their requests have been granted.

Students are expected to be acquainted with the contents and regulations of the Catalogue.

TEXT-BOOKS.

Students should not purchase text-books until after they are matriculated, as changes are made in texts as often as the subject demands, in order that students may have the advantage of the latest results of investigation, and the best methods of presentation.

Every student should be provided with an ancient and modern atlas, and a dictionary of the English language. It is advisable, also, to bring such text-books as the student may have treating of the subjects he expects to pursue. These are frequently valuable for reference.

RELIGIOUS INFLUENCE.

While the University desires to be distinctly christian in the influences thrown around its students, it disclaims being sectarian. Prosperous branches both of the Y. M. C. A. and the Y. W. C. A. are sustained by the students, in connection with each of which a prayer-meeting is held every week.

A college prayer meeting is held each Wednesday evening, which all are encouraged to attend.

During the year the attendance upon these meetings has been from seventy-five to one hundred and fifty; the average having been one hundred. So large a per cent. of attendants among college students is not usual. The meetings are made as informal as possible, and varied by question services, familiar talks, etc. Parents may be assured that the spiritual welfare of their children will be well cared for.

LOCATION.

The University is situated in the northern part of Bloomington, a city of 25,000 inhabitants, and the County Seat of McLean Co. The city is remarkably healthful and beautiful. The streets are well drained, and finely shaded with forest trees, and the entire city is supplied with the best of mineral water.

The city is supplied with electric lights, and has connections by telephone with the surrounding towns. There are also numerous street car lines by which the University is easily accessible from all parts of the city.

Residence in Bloomington offers many advantages to students. Every winter there are opportunities to attend a large number of lectures of a high order. Bloomington is also a noted musical centre, and excellent concerts are given from time to time.

The campus contains about eight acres and is well shaded. On it are the University Hall and the Preparatory building, both neat and commodious structures. Henrietta Hall is situated four blocks west of the University.

RAILROAD COMMUNICATIONS.

Bloomington has good railroad connections with every corner in the State, and with a large portion of the States of Iowa, Missouri, and Kansas; also with all States East and South.

The Chicago & Alton; Illinois Central; Lake Erie & Western; Ohio, Indiana & Western, railroads pass through Bloomington. Street cars from Normal and from the several railroad depots in Bloomington enable students to conveniently reach the University.

Students, on arrival, should go at once to the University, where every assistance will be rendered them by the President, and Principal of the Preparatory Department.

INFORMATION.

For Catalogues apply to the University; for courses of study in Post-graduate and Non-resident work, apply to Charles Moss, the Dean of that Department.

COLLEGE OF LAW.

FACULTY.

HON. REUBEN M. BENJAMIN, LL. D., DEAN.

JUDGE OWEN T. REEVES, LL. D.

EZRA M. PRINCE, A. M.

JUDGE COLOSTIN D. MYERS, LL. B.

JOHN J. MORRISSEY, LL. B.

JACOB P. LINDLEY, LL. B.

HORATIO G. BENT, LL. B.

COURSE OF STUDY.

The course of study covers two years, and each year thirty-six weeks, divided into three terms: Fall, Winter, and Spring.

JUNIOR YEAR.

FALL TERM.

Walker's American Law.	.	.	.	.	.	.
Robinson's Elementary Law.	.	.	.	.	.	.
Browne on Domestic Relations.	.	.	.	.	.	.
Bigelow on Torts,	.	.	.	.	.	.

WINTER TERM.

Blackstone's Commentaries, Books 1 and 2.	.	.	.
Parsons on Contracts.	.	.	.
Stephen on Pleading.	.	.	.

SPRING TERM.

Blackstone's Commentaries, Books 3 and 4.	.	.	.
Parsons on Contracts.	.	.	.
Gould's Pleadings.	.	.	.

SENIOR YEAR.

FALL TERM.

Kent's Commentaries, Parts 1 to 4 inclusive.	.	.	.
Tiedeman on Real Property.	.	.	.
Greenleaf on Evidence, Vol. I.	.	.	.
Chitty on Pleading.	.	.	.

WINTER TERM.

Kent's Commentaries, Part 5.	.	.	.
Tiedeman on Real Property.	.	.	.
Bispham's Principles of Equity.	.	.	.
Chitty on Pleading.	.	.	.

SPRING TERM.

Kent's Commentaries, Part 6.	.	.	.
Harris on Criminal Law.	.	.	.
Cooley on Torts.	.	.	.
Mitford's Chancery Pleadings (Tyler's Ed).	.	.	.

METHOD OF INSTRUCTION.

The attention of students and members of the bar is called to the method of instruction in this institution. It consists mainly of daily recitations from approved text-books, accompanied by familiar expositions, and pertinent and abundant references to standard law treatises and the statutes and decisions of this State,

Experience has proven beyond question the tendency of the lecture system, in whatever department it may be exclusively employed, to make students superficial. Thoroughness in law can only be acquired by a systematic study of the text. At the same time the student is familiarizing himself with the books which he will afterwards use in practice, an advantage which can hardly be overestimated. The lawyer is well read who knows where to find what he wishes to know.

Lectures are used as a means of review and for the purpose of supplementing some of the branches. Moot courts are held throughout the course, the object and result of which is to give the student a knowledge of the details of the practice as it prevails in this State. The court is under the immediate supervision of a member of the Faculty, and the student is required to draw up his pleadings and conduct suits at law and in equity through all their stages; to draw contracts, deeds, wills, etc., and to perform most of the duties which arise in the every-day practice of an attorney.

One who is not acquainted with both can hardly realize the superiority of a well-conducted law school over the method of solitary study usually pursued in an office. The stimulus and restriction of class-work is a powerful incentive to close, analytical study, while the bringing together of a number of ambitious young men, all anxious to win the laurels of the profession at its very threshold, arouses an enthusiasm which lightens the severest toil.

ADMISSION AND DIPLOMA.

The requisites for admission are, that the candidate shall be eighteen years of age, and of good moral character. No previous course of reading is required.

Students who desire to take a practical course preparatory to examination for admission to the bar, may enter the school at the beginning of any term, without examination, and, upon payment of the regular tuition fee, may take any (not exceeding three-fourths) of the term studies of both classes.

But to entitle a student to a diploma, he must attend at least one year, and during that period, pass satisfactory examinations in all the studies of the course,

ADMISSION TO THE BAR.

By a rule of the Supreme Court of the State of Illinois, a diploma, where the student has actually attended the two years, will be received instead of the examination in open court otherwise required for admission to the bar.

LIBRARY.

The Law Library, to which the students have access, is one of the most complete in the West. It contains, besides the leading English Common Law and Chancery Reports, full sets of the Federal reports and of all the State Reports.

PRIZES.

For best examination on the whole course at the close of the Senior year,

First prize,		\$30.00
Second prize,		20.00

EXPENSES.

The fee for tuition is \$20 per term, payable in advance. The usual fee of \$5 will be charged for the diploma.

Board can be obtained in clubs at from \$2 to \$2.50 per week; in private families, from \$3.50 upward.

CALENDAR.

Fall term begins Tuesday, September 11, 1888.

Fall term ends Thursday, December 20, 1888.

Winter term begins Wednesday, January 2, 1889.

Winter term ends Thursday, March 28, 1889.

Spring term begins Tuesday, April 2, 1889.

Spring term ends Wednesday, June 12, 1889.

Commencement, Wednesday, June 12, 1889.

For further information, address Jacob P. Lindley, Secretary of the Law Faculty, Bloomington, Ill.

LAW STUDENTS.

GRADUATES OF 1888.

Abney, Albert G.	Galatia
Arnold, Harry Lawrence	Vienna
Brooks, Windle Grove	Kankakee
Craig, William Patterson	Champaign
Craig, Charles Curtis	Galesburg
Keeslar, John William	Danville
Lowentrout, Otto Arthur	Bloomington
McNulta, Robert Peton	Bloomington
Parr, Franklin J.	Cooksville
Risley, Theodore Granville	Mt. Carmel
Swearingen, Otho D.	Heyworth
Sikes, John Hardin	Mason City
Vandeventer, Roland	Mt. Sterling

UNDERGRADUATES.

Ayers, Frank D.	Danvers
Browne, Lee O'Neil	Earlville
Cook, Charles Ives	Galena
Dunlap, Harry Lane	Paxton
Delzell, William Allan	Flat Rock
Gray, James W.	Beecher City
Hamilton, George N.	Wenona
Haines, Sherman H.	Taylorville
Morrasy, Frank Wilbur	Sheffield
May, Marion	Sumner
Murray, Henry M.	Holder
McDonald, David P.	Minonk
Parish, Ulysses S.	Harrisburg
Taylor, Andrew Marquis	Clinton
Wylie, Oscar H.	Paxton
Williams, Frank	Minier

COLLEGE OF MUSIC.

FACULTY.

REV. W. H. WILDER, A. M., D. D., PRESIDENT.

JOHN R. GRAY, DEAN.

(Pupil of the Royal Conservatory of Music at Leipzig, Germany.)

Piano, Theory, Harmony, and Counterpoint.

MRS. JOHN R. GRAY,

(Pupil of the Royal Conservatory of Music at Leipzig, Germany.)

Assistant in Piano.

*

Principal Vocal Department, Voice Culture and Sight-Singing.

LYNN E. HERSEY,

(Pupil of Henri Schradieck.)

Principal String Department. Violin and Viola.

* Will be chosen before the opening of the Fall Term.

GENERAL INFORMATION.

The College of Music is intended to give a thorough musical education from the beginning to graduation. It is not a mere "Musical Department," but a regular College of the University. Students have here the best opportunity for the study of all instruments under the best teachers and at the lowest class prices.

ADMISSION.

Pupils will be received for any number of terms. The regular course, however, is recommended, and insisted upon, for those intending to become finished amateurs, as well as for those desiring to make music a profession, or to obtain a diploma. Pupils of any age are admitted, and of any degree of advancement. All students are accurately classified, according to their proficiency. On finishing the regular course in any one branch, the student receives a certificate for that study. Pupils may enter the College at any time, their term beginning with the first lesson they take.

COURSE OF STUDY IN PIANO.

FIRST YEAR.

Exercises by Plaidy, Zwinger and Emil Krause.

Studies and Etudes by Kœhler, Lœschhorn, Heller, Dœring, Lemoine, Krause, Behrens, and Czerney.

Sonatinen Album (Kœhler), Easy Sonate by Mozart and Haydn, with easy concert pieces.

SECOND YEAR.

Czerney Op. 740, Cramer's Etudes, edited by Buelow.

Studies in Phrasing, Inventions by Bach, Sonates by Mozart.

Pieces by Dussek, Mendelssohn, Schubert, Schumann, Beethoven, Chopin, Gade, Heller, Reinecke and Moscheles.

An easy Concerto by Mozart.

THIRD YEAR.

Gradus ad Parnassum by Clementi—Tausig, Octave School by Kullak or Döring, Etudes by Moscheles and Chopin.

Bach's Preludes and Fugues, Sonates by Beethoven.

Concertos and Pieces by Mozart, Beethoven, Mendelssohn, Schumann, Schubert, Chopin and Liszt.

COURSE OF STUDY IN THEORY.

FIRST YEAR.

Harmony, Richter's Manual. The Intervals, Triads, Chords of the Seventh, Augmented Chords, Modulation, and Suspensions.

SECOND YEAR.

Harmony to the end of Richter's Manual.

The Choral. Writing in Score.

Simple Counterpoint—Jadassohn.

COURSE OF STUDY IN VOICE CULTURE.

Lessons in the production and quality of Tone, and in Breathing; the Anatomy of the Throat; compass of the registers of the Voice, etc. Exercises for the development of the voice. Exercises in agility and velocity. Practice on sustained tones in the entire range of the voice. Exercises in articulation of consonants and vowels. The laws of expression from the study of the old masters. Church and Oratorio music selected from Haendel, Haydn, Mendelssohn, etc.

STUDIES USED.

Panserson's Elements of Singing, Vaccai's Method of Singing, Vocal exercises by Sieber and Abt, Bonaldi's Vocalises, Concone, Marchesi, Lamperti's Exercizii di Bravura. Cadenzas as used in different operas, by LeGrange, Nilsson, Patti, Medora, Lucca and others.

COURSE OF STUDY IN VIOLIN.

FIRST YEAR.

Violin Schools. Dancla, Part 1. DeBeriot, Part 1.

Twenty-four Etudes by Kayser, Mazas Etudes, First Book, with easy concert pieces.

SECOND YEAR.

DeBeriot—Etudes Op. 77 Second Book, Schradieck Scales, Mazas Etudes—Second Book, 40 Etudes by Kreutzer, with concert pieces.

THIRD YEAR.

Thirty-six Etudes by Fiorille, 24 Caprices by Rode, 24 Etudes by Gavinies. Sonates, Concertos, Variations, Fantasies, etc., by Viotti, Rode, Leonard, DeBeriot, Spohr, David, Vieuxtemps, Wieniawski, Raff, Bazzini, Hauser, Mendelssohn, Beethoven and others.

FREE ADVANTAGES.

In addition to the regular lessons, lectures, concerts, recitals, etc., are given from time to time by the Faculty and others. Symphony classes will also be formed, including all those in the course who are sufficiently advanced for the work. These, with the graduating concerts, will place at the student's disposal much valuable information.

TUITION.

PIANO, VOICE CULTURE AND VIOLIN.

20 Lessons, (private), two per week,	.	.	.	\$20 00
10 Lessons, (private), one per week,	.	.	.	10 00
20 Lessons, (class of two), two per week,	.	.	.	15 00

20 Lessons, (class of four), two per week, . . .	10 00
20 Lessons in Harmony, (class of two), two per week, . .	15 00
10 Lessons in Harmony, (class of two), one per week, . .	7 50
20 Lessons in Sight-singing, (class of twenty), two per week, .	2 00
Diploma, or Certificate, ...	1 00

Tuition is payable per quarter, in advance, to the Treasurer of the University. No student will be allowed to receive a lesson in class or in private from any of the Faculty, without a card from the Treasurer.

CALENDAR.

Fall term begins Tuesday, September 11, 1888, and continues ten weeks. From this time there will be a Winter, Spring, and Summer term, the latter closing at the same time as the other colleges of the University. Vacations occur at the same time as those of the College of Letters and Science.

For further information, address the Dean.

COMMENCEMENT EXERCISES.

At the last commencement there was given the following

PROGRAMME:

- Schubert* March
Twenty-two Violins and Piano.
- Meyerbeer,* Ditemi buona gente
Miss Nicolay.
- Liszt,* Hungarian Rhapsodie No. 6
Miss Belknap.
- Dancla,* Air Varie No. 3
Charlotte Capen.
- Bohm,* Gavotte No. 1
Sammy Livingston.
- Glueck,* Che faro senza Euridice
Miss Everly.
- Wagner-Liszt,* Tannhauser March
Miss Gooding.
- Hauser,* Hungarian Rhapsodie Op. 43
Miss Nora Humphrey.
- Schira,* Il Ballo
Miss Nicolay.
- Beethoven,* Sonate Op. 53 (First movement)
Miss Welch.
- DeBeriot,* Concerto No. 7
Mr. N. W. Marsh.
- Luzzi,* Ave Maria
(Violin Obligato, Mr. Hersey.)
Miss Everly.
- Schubert,* Fantasie Op. 15
Miss Potter.

STUDENTS.

PIANO.

Adams, Jennie	.	.	.	.	.	Belleflower
Allen, Lillian May	.	.	.	.	.	Bloomington
Anderson, Metta	.	.	.	.	.	Normal
Anderson, Mrs. W. H.	.	.	.	.	.	Normal
Beatty, Anna Belle	.	.	.	.	.	Bloomington
Belknap, Lelia*	.	.	.	.	.	Greenfield
Brining, Imogene	.	.	.	.	.	Stanford
Burke, Anna	.	.	.	.	.	Bloomington
Butterworth, Nettie	.	.	.	.	.	Wapella
Clark, Grace	.	.	.	.	.	Bloomington
Evans, Ruth	.	.	.	.	.	Mechanicsburg
Everly, Carrie	.	.	.	.	.	Bloomington
Fell, Hester V.	.	.	.	.	.	Bloomington
Fielder, Florence	.	.	.	.	.	Bloomington
Flaherty, Lillian,	.	.	.	.	.	Princeton, Mo.
Fursman, Mary A.	.	.	.	.	.	El Paso
Gildersleeve, Henrietta	.	.	.	.	.	Hudson
Gooding, Anna*	.	.	.	.	.	Bloomington
Hainline, Mary	.	.	.	.	.	Bloomington
Haldeman, Ida	.	.	.	.	.	Bloomington
Haldeman, Mary	.	.	.	.	.	Bloomington
Johnston, Grace	.	.	.	.	.	Bloomington
Kirkhuff, Elizabeth	.	.	.	.	.	Nickerson, Kan.
Landon, Clara	.	.	.	.	.	Virden
Lackey, Manna Parke	.	.	.	.	.	Bloomington
Logan, May	.	.	.	.	.	Bloomington
Long, Idyl	.	.	.	.	.	Bloomington
Lowrey, Alice	.	.	.	.	.	Bloomington
McCollister, Gertrude.	.	.	.	.	.	Broadwell
McNaught, Fannie	.	.	.	.	.	Normal

*Finished the Course.

Miller, Frances	.	.	.	.	.	Clinton
Miner, Willie	.	.	.	.	.	Bloomington
Moore, Belle	.	.	.	.	.	Bloomington
Myers, Mattie	.	.	.	.	.	Bloomington
Neff, Mrs. Emma	.	.	.	.	.	Stanford
Ong, Cora	.	.	.	.	.	Bloomington
Orendorff, May	.	.	.	.	.	Normal
Potter, Mary R.*	.	.	.	.	.	Bloomington
Palmer, Mrs. Belle	.	.	.	.	.	Bloomington
Scott, Henrietta	.	.	.	.	.	Bloomington
Sill, Ida	.	.	.	.	.	Normal
Snyder, Lulu M.	.	.	.	.	.	Moweaqua
Sudduth, Mary	.	.	.	.	.	Normal
Swegle, Ruth	.	.	.	.	.	Weedman
Troxel, David B.	.	.	.	.	.	Deland
Tomlin, Anna	.	.	.	.	.	Pleasant Plains
Vincent. Mrs. Connie*	.	.	.	.	.	Tower Hill
Wagner, Mrs. Nellie	.	.	.	.	.	Bloomington
Waldon Alice	.	.	.	.	.	Saybrook
Walker, Edith	.	.	.	.	.	Walker
Webb, Nellie	.	.	.	.	.	Bloomington
Welch, Minnie A.*	.	.	.	.	.	Bloomington
Whitaker, Anna	.	.	.	.	.	Byron
Wright, Gertrude	.	.	.	.	.	Rutland
Wright, Mamie	.	.	.	.	.	Bloomington

HARMONY.

Belknap, Lelia*	.	.	.	.	.	Greenfield
Brining, Imogene	.	.	.	.	.	Stanford
Everly, Carrie*	.	.	.	.	.	Bloomington
Fell, Hester V.*	.	.	.	.	.	Bloomington
Fielder, Florence	.	.	.	.	.	Bloomington
Gooding, Anna*	.	.	.	.	.	Bloomington
Loar, Eva	.	.	.	.	.	Bloomington
Long, Idyl	.	.	.	.	.	Bloomington
McNaught, Fannie	.	.	.	.	.	Normal
Potter, Mary R.*	.	.	.	.	.	Bloomington
Welch, Minnie A.*	.	.	.	.	.	Bloomington

* Finished the Course.

VOICE.

Everly, Carrie*	Bloomington
Hainline, Carrie A.	Bloomington
Hopkins, Hattie H.	Paxton
Landon, Clara	Virden
Maxwell, Kathleen	Bloomington
Nicolay, Marie Estelle*	Bloomington
Peck, Alva Bailey	Woodhull
Peters, Mrs.	Heyworth
Pike, Maud	Bloomington
Robinson, Margaret L.	Bloomington
Stuart, Lucy	Heyworth
Troxel, David B.	Deland
Vincent, Mrs. Connie	Tower Hill
Wiley, Lillian	Normal

SIGHT SINGING.

Boon, B. S.	Arthur
Burks, Charles	Deland
Childs, Lyman N.	Lee
Hailey, Wm. M.	Bloomington
Henderson, J. W.	Lee
Lackland, L. E.	Tremont
Martin, J. C.	[Sheldon
Marvel, J. T.	Midland City
Ross, W. A.	Heyworth
Stevenson, C. H.	Bloomington
Troxel, David B.	Deland
Wright, S. F.	Conwa, Iowa
Watson, Harvey	Normal

VIOLIN.

Beath, Emily K.	Bloomington
Beath, Harvey	Bloomington
Blackburn, Edward	Normal
Capen, Charlotte,	Bloomington

*Finished the Course.

Cook, John, Jr.	Normal
Cheney, Grace	Bloomington
Cornwall, Clara	Bloomington
Cox, Herman	Bloomington
Clark, Richard	Normal
Corrington, J. N.	Moweaqua
Darnbrough, William	Normal
De Garmo, Walter,	Normal
Dillon, William,	Normal
Fell, Louis	Bloomington
Fifer, Herman	Bloomington
Funk, Lyle	Bloomington
Gibson, Hall	El Paso
Harrison, Charles	Bloomington
Harkness, Edward	Bloomington
Hutchinson, Charles	Shirley
Livingston, Harry	Bloomington
Livingston, Sammy	Bloomington
Long Celie	Bloomington
Marsh, Walworth	Bloomington
McCollister, Gertrude	Broadwell
Mercer, Frank	Lexington
Moore, Edward	Bloomington
North, H. H.	Bloomington
Parker, B. D.	Normal
Senseney, Edgar	Normal
Smith, Emma	Bloomington
Worthington, Major	El Paso

COLLEGE OF POST-GRADUATES AND NON-
RESIDENTS.

FACULTY OF EXAMINERS.

REV. WILLIAM H. WILDER, A. M., D. D., PRESIDENT,
Ethics and Metaphysics.

Assisted by REV. FRANCIS R. BEATTIE, Ph. D., D. D.

WILLIAM H. WAIT, A. M., Ph. D.,
Latin and German.

SUSANNA M. D. FRY, A. M., Ph. D.,
History and English.

CHARLES M. MOSS, A. M., Ph. D., DEAN,
Greek.

BRADFORD S. POTTER, A. M., Ph. D.,
Mathematics.

ROBERT O. GRAHAM, A. M., Ph. D.,
Natural Science.

JAMES B. TAYLOR, A. M., M. D.,
Biology.

SAIN WELTY, A. M., LL. B.,
Political Science.

REV. CHARLES W. BENNETT, D. D., LL. D
Christian Evidences.

GEORGE P. BROWN, A. M.,
Pedagogics.

Assisted by CHARLES DEGARMO, Ph. D.

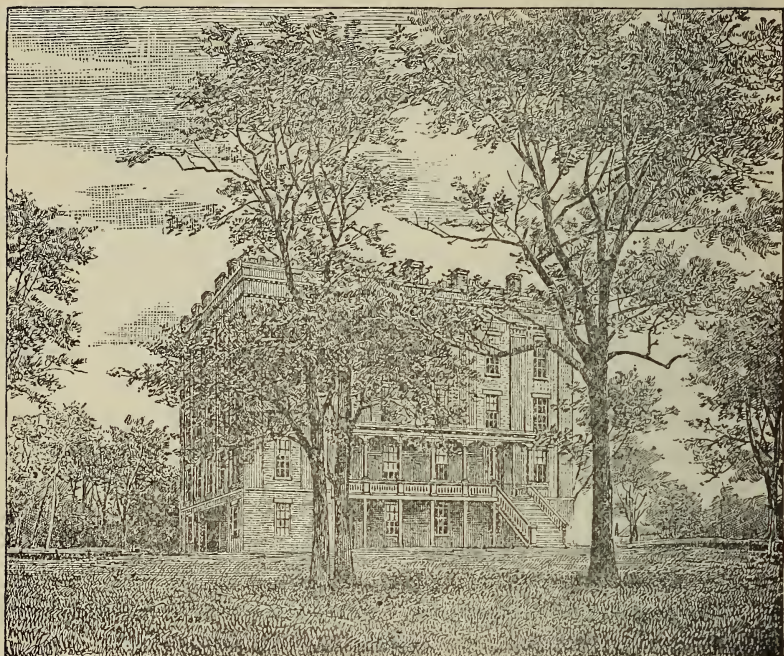
REMARKS.

In addition to its resident courses of study, the University issues a series of courses of study for non-residents. These courses lead to various degrees, the requirements for entrance being set forth in a pamphlet published by the department. It is the purpose of the University to give opportunity for systematic reading, proper examinations, and the honor of a degree to such men and women as are willing to comply with the requirements of the department, but who would be precluded, by the demands of professional or other employments, from such reading or the possession of a degree, if residence at a University were required. No other University offers similar advantages, although in England a plan somewhat similar is followed by the London University. Four hundred and seventy matriculates have entered these courses in the past seven years, and many of them have won academic honors, by completing them.

No person can be admitted to this work who is not of a proper age, and unless he is debarred from attendance upon some institution of high grade by reasons that appear satisfactory to the Faculty.

The names of those who received degrees at the recent Commencement may be found by referring to the proper page.

Copies of the courses issued in this department of the University's work, together with all other information desired relating thereto, may be had by addressing the DEAN, enclosing a stamp and addressed envelope.



HENRIETTA HALL.

THE WOMAN'S EDUCATIONAL ASSOCIATION
OF THE
ILLINOIS WESLEYAN UNIVERSITY.

The object of this Association is to assist young ladies as far as possible in obtaining an education. Those who need such assistance are invited to write to the Corresponding Secretary of the Association. In order to carry out our plans to the best degree of success, the friends of education and of the institution are earnestly invited to make themselves members of the Association. Two dollars makes one a member; fifty dollars, a life member and eligible to trusteeship; five hundred dollars, to life manager and trustee; one thousand dollars, a life patron and trustee, with right to nominate a beneficiary.

The Financial Secretary, Mrs. Prof. Potter, will be glad to give further information to interested parties.

HENRIETTA HALL.

This boarding hall is under the management of the Woman's Educational Association. The house is pleasantly situated and comfortably furnished. The table-fare is good, wholesome and abundant. The regulations are as simple and home-like as possible, and are in harmony with those of the University and with the usages of good society.

Those contemplating boarding at the Hall are invited to note the following requirements:

1. All boarders must comply with the regulations of the household.

2. Rooms should be engaged before the opening of the term, and the Secretary of the Association should be notified at once in case of a decision not to come.

3. *No lady boarders will be taken for less than a term, or excused from the Hall during the term, without a written request from their parents or whoever may have authority over them.*

4. No deduction for board will be made except for protracted absence *on account of sickness*, or for two weeks or more at the beginning or at the close of a term.

5. Boarders will not be entertained at the Hall after the term closes, unless special arrangements are made to that effect.

6. Special attention needed during sickness will be provided at the expense of the young lady.

7. Each boarder must provide her own table napkins, bed linen and covers, towels, and a large and small spoon, marked with her own name.

8. Young ladies who desire the privilege of one hour of domestic work per day, must apply for it when they engage their room. This application must state that they need the aid, and that they understand domestic work. It must be signed by their parents or guardians, and by some other responsible person of the town or neighborhood. Ten cents per hour will be paid for satisfactory work; no other work will be continued.

9. Those allowed work will be expected to take the upper rooms, if necessary.

10. Price of board per week, \$3.50.

11. Parties rooming alone by their own choice will be charged a small sum extra.

12. Twenty-five cents per week will be added the Winter term for fuel and lights.

13. Payments must be made each month in advance.

Gentlemen day boarders will be received at the rate of \$3.00 per week.

The routine of life at the Hall is arranged with a special view to study. Regular hours of rising and retiring, of study and of recreation are insisted upon. The young ladies are encouraged to be self-reliant, and to use their own judgment as far as possible, aided by kindly advice and admonition by the Superintendent.

The aim is to have a cheerful, happy family guided by the highest Christian principles. A Monday night prayer meeting has been maintained ever since the opening of the Hall. This is led by the young ladies.

The plan of allowing the young men to take meals at the Hall has been found to be satisfactory and will be continued for the present. On account of the high prices of table supplies it has been found necessary to advance the day board from \$2.50 to \$3.00 for the next year.

Young ladies will please note in particular, the requirement number 3.

Mrs. Dr. Crist, a woman of culture and ability, will continue to superintend the Hall. For further particulars apply to the Corresponding Secretary, Mrs. Sarah F. Jackman, Bloomington, Ill.

The ladies having the management of Henrietta Hall are as follows:

Professor Susanna M. D. Fry,	Pres. Woman's Ed. Ass'n.
Miss Sarah E. Raymond, Supt. City Schools,	1st Vice Pres.
Mrs. Stansbury,	2d " "
Mrs. Anna Hyde	3d " "
Mrs. Murphy	Rec. Sec'y.
Mrs. Sarah Jackman	Cor. "
Mrs. Amelia Sanford,	Treasurer.
Mrs. Ivory Pike,	Manager.
Mrs. Dr. Crist,	Superintendent.

Besides various committees that attend to special matters relating to the family.

SUMMARY OF STUDENTS.

COLLEGE OF LETTERS AND SCIENCE.

Admitted to Degrees, 1888, ...	43	
Seniors, ...	3	
Juniors, ...	13	
Sophomores, ...	32	
Freshmen, ...	31	
		122

PREPARATORY.

Seniors.	52	
Juniors, ...	76	
		128

COLLEGE OF LAW.

Graduates of 1887, ...	13	
Undergraduates, ...	16	
		29

COLLEGE OF MUSIC.

Piano, ...	55	
Voice, ...	14	
Harmony, ...	11	
Violin, ...	32	
Sight-Singing, ...	13	
Total, less number counted twice, ...		110

NON-RESIDENT AND POST-GRADUATE DEPARTMENT.

Matriculated since June, 1887, ...	66	
Whole number enrolled for graduation, ...	465	
Grand total, ...		854

CALENDAR FOR 1888-9.

Fall term begins Tuesday, Sept 11, 1888.

Entrance examinations, Tuesday, September 11, 1888.

Term examinations, Monday, Tuesday and Wednesday, December 17, 18 and 19, 1888.

Fall term ends Wednesday, December 19, 1888.

WINTER VACATION.

Winter term begins Wednesday, January 2, 1889.

Term examinations, Monday Tuesday and Wednesday, March 25, 26, and 27. 1889.

Winter term ends Wednesday, March 27, 1889.

SPRING VACATION.

Spring term begins Tuesday, April 2, 1889.

Term examinations, Friday, Monday and Tuesday, June 7, 10 and 11, 1889.

Baccalaureate Sermon, 10:30 a. m., June 9, 1889.

Annual Sermon, 8 p. m., June 9, 1889.

Annual business meeting of the Woman's Educational Association, 2 p. m., Monday, June 11, 1889.

Prize contest, 8 p. m., Monday, June 10, 1889.

Annual meeting of the Board of Trustees and Visitors, 2 p. m., Tuesday, June 11, 1889.

Annual Address before the Woman's Educational Association, 8 p. m., Tuesday, June 11, 1889.

Commencement of the College of Law, 10 a. m., Wednesday, June 12, 1889.

Annual Exhibition of the College of Music, 2 p. m., Wednesday, June 12, 1889.

Alumni Reunion and Banquet, 8 p. m., Wednesday, June 12, 1889.

Commencement of College of Letters and Science, 10 a. m., Thursday, June 13, 1889.

President's Levee, 8 p. m., June 13, 1889.



UNIVERSITY OF ILLINOIS-URBANA



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